



ANTIGUA
COLLEGE INTERNATIONAL

2016-2017 CATALOG
Volume III
Effective: October 1, 2016

7500 NW 25th Street #237 Miami, FL 33122
305-ANTIGUA (268-4482) OR (786) 391-1167 Phone (786) 452-9265 Fax www.antiguacollegeinternational.com
info@acimails.com

TABLE OF CONTENTS

Welcome

.....
.....3

Mission Statement

.....4

About Antigua College International

.....5

Administration, Faculty, Staff

.....8

Admission and Financial Aid

Admission Requirements

.....10

Finance Information

.....11

Cancellation and Refund Policy

.....12

Student Services

Career Services

.....13

Information and Policies

Grievance Policy

.....14

Externship Policy

.....15

Academic Regulations

Leave of

Absence.....

18

Probation

.....

.....19

Rules and

Regulations.....21

Standards of Academic Progress
.....23

Academic Programs

Bachelor of Science Degree Programs

Nursing (BSN)
.....
.....27

Associate of Science Degree Programs

Nursing (ASN)
.....32

Diploma Programs

Practical Nursing (PN)
.....35

Course Descriptions
..... 39

Academic Calendar..... 49

Welcome

Welcome to Antigua College International. We invite you to join our excitement and dedication to providing our students with an education that prepares them for professional careers.

Educations require dedication and commitment. Students need to be dedicated, study, work hard and commit to their future. The faculty is dedicated to prepare, direct and educate the students, and is committed to the successful future of the students and institution.

The difference offered by Antigua College International is an education that is focused on student potential and achievement. We take seriously our responsibility in preparing knowledgeable, dedicated, and proficient professionals.

Thank you for considering Antigua College International for your education and career opportunities. We look forward to working with you to change your life and the lives you touch.



Your Education is Our Commitment

Vision

Our commitment is to graduate prepared professionals who will provide leadership excellence in the communities they serve.

Mission

The mission of Antigua College International is to provide superior educational opportunities through innovation, enhanced knowledge, and first class service. We are committed to graduating students who are successfully prepared to meet the challenges of their chosen career and future.

Goals

- To develop and deliver degree programs that meet the demands of the job markets.
- Provide an academic experience that enhances the student's general education foundation, and builds the skills necessary for a lifetime of learning.
- Promote student, faculty and administration commitments to personal and professional development, academic excellence and civic responsibilities.
- Encourage a culture that empowers, values, respects, promotes civility, responsibility, integrity, accountability, continuous improvement, teamwork, innovation, communication, collaboration, the freedom of inquiry and expression.

Inquiries, applications, and student credentials should be addressed to:

Admissions Office
Antigua College International
7500 NW 25th Street #237
Miami, FL 33122
(305) ANTIGUA (268-4482), or (786) 391-1167
Fax: (786) 452-9265
info@acimails.com

Notice

The college will notify students of any changes in policies and procedures. The Board of Governors, administrative officers, and their agents, through appropriate action, reserve the right to change any provision as appropriate. The College will notify students of any changes in policies and procedures. Admission to, employment and promotion in Antigua College International shall be based on merit, and there shall be no discrimination based on ethnic background, sex, religion, national origin, age, or physical handicap

About Antigua College International

Our History

Antigua College International was founded in 2012 and began operations in 2013. ACI offers Nursing career programs. The corporation Antigua College International, Inc. was formed under the laws of the State of Florida.

Ownership

Antigua College International, Inc. in South Florida is a privately owned and founded by The Antigua Family

BOARD OF GOVERNORS

Chairman Diony Antigua, MD,
BSN, MSN/Ed, RN, FNP

Jose Anitgua, MD, BSN,
MSN/Ed, RN

Nerquin Antigua, MD, MBA

Oscar Delgado, Esq. Attorney

Justin Garcia, MBA, Consultant

Community Commitment

Antigua College International (ACI) is committed to improving the communities it serves through education initiative and outreach programs.

Campus Facilities

Antigua College International is located in the northwest area of Miami-Dade County. The campus occupies approximately 6945 sq. ft. the facility includes classrooms, clinical lab, library, computer lab, reception area, lounge area, employee lounge, and administrative offices. There is adequate lighted parking, and the building is equipped with an elevator and wide aisles for accessibility by physically challenged persons. ACI student records are housed at the campus.

Bilingual Classes

Antigua College International offers courses in English and Spanish. Students are made aware prior to enrollment that classes may be conducted in a bilingual manner.

“Completing a course or program in a language other than English may reduce employability where English is required.”

Hours of Operation

Antigua College International’s hours of operation are as follows:

Classes

Monday through Friday

9 AM – 2 PM (Morning Session)

5 PM – 10 PM (Evening Session)

Saturday

9:00 AM – 5:00 PM*

Office Hours

Monday through Friday

8:30 AM – 7:00 PM

Saturday

9:00 AM – 1:00 PM*

(* Hours are subject to change.)

Library / Resource Center Hours of Operation

Monday through Friday

9:00 AM – 9:00 PM*

(* Hours may vary and are subject to change.)

Instructional Delivery Method

All programs offered by Antigua College International are campus based programs with applicable supervised externship components.

ACCREDITATION, LICENSES, APPROVALS

Antigua College International has applied and is in process of accreditation with the Accrediting Council for Independent Colleges and Schools (ACICS).

The college is licensed by the Commission for Independent Education License #4390

Any additional information regarding the institution may be obtained by contacting the Commission for Independent Education, Department of Education at the address and telephone number listed below:

325 West Gaines Street, Suite 1414
Tallahassee, Florida 32399
(888) 224-6684
<http://www.fldoe.org/cie>

The college is approved by the Florida Board of Nursing to offer the following programs:

Antigua College International is approved by the Florida Board of Nursing to offer the Practical Nurse program.

License # NPPN70275, NCLEX code 70-275

Antigua College International is approved by the Florida Board of Nursing to offer the Associates of Science in Nursing.

License # NPRN70769, NCLEX code 70-769

Antigua College International is approved by the Florida Board of Nursing to offer the Bachelor of Science in Nursing.

License # NPRN70523, NCLEX code 70-523

Florida Board of Nursing
4050 Bald Cypress Way, Bin #C-02,
Tallahassee, Fl. 32399-3252
(850) 245-4125
<http://www.floridasnursing.gov>

ADMINISTRATION, FACULTY AND STAFF

Administration

Dr. Santarvis Brown, MBA, College President

Jose Antigua, MD, MSN/Ed, RN, Campus Director

Diony Antigua, MD, BSN, MSN/Ed, ARNP, RN, Nursing Program Director/Placement Director

Debora Valdes, BSN, Vice President of Education/Student Services

Taima Gonzalez, MBA, Vice President of Operations

Justin Garcia, CPA, Chief Financial Officer

Biologic Sciences

Esther Fleites, MS/Ed, BS

- Master of Science in Education Nova Southeastern University; Bachelor of Science in Chemistry Universidad Central de las Villas

Diane Pou, MD

- Doctor of Medicine, Universidad Madre y Maestra, Santiago, Dominican Republic

English

Rodolfo Serna, MS

- BA in Philosophy, Florida International University, Miami, FL; MS in TESOL, Florida International University, Miami, FL; Graduate Certificate in Educational Leadership, Florida International University, Miami, FL

Mathematics

Oksana Kos, MBA

- Post-graduate MBA internship and studies Wayne State University, Detroit, MI; MS in Mathematics Lviv State University, Ukraine; BS in Mathematics Lviv State University, Ukraine

Nursing

Diony Antigua, MD, BSN, MSN/Ed, ARNP/FNP, RN

- Doctor of Medicine, CETEC University, Dominican Republic; Master of Science in Nursing/FNP, Universidad del Turabo, Miramar, Florida; MSN/ED Major in Nursing and Education, University of Phoenix, Miami, Florida; AS Degree in Nursing, University of Sacred Heart, Puerto Rico

Jose Antigua, MD, BSN, MSN/Ed, RN

- Doctor of Medicine, UTESA University, Dominican Republic; Master of Science in Nursing/FNP, Universidad del Turabo, Miramar, Florida; MSN/ED, Major in Nursing and Education University of Phoenix, Miami, FL; AS Degree in Nursing, University of the Sacred Heart, Puerto Rico

Ana Duenas, MD, ARNP/FNP, BSN, RN

- Doctor of Medicine, Higher Institute of Medical Sciences of Villa Clara, Villa Clara, Cuba; Master of

Science in Nursing, Universidad del Turabo, Miramar, Florida; Bachelor of Science in Nursing, Florida International University Miami, Florida

Mario Perez, MD, ARNP/FNP, MSN, RN

- Doctor of Medicine, Superior Institute of Medical Sciences, Havana, Cuba, Master of Science in Nursing, Universidad del Turabo, Gurabo, Puerto Rico, Bachelor of Science in Nursing, Universidad del Sagrado Corazon, Santurce, Puerto Rico

John Bermudez, MD, BSN, RN, LPN

- Doctor of Medicine, Universidad La Libre, Barranquilla, Colombia, Bachelor of Science in Nursing, Antigua College International, Miami, FL

Doris Teran, BSN, RN

- Bachelor of Science in Nursing, Miami Dade College Miami, FL

Admissions

Admission Requirements

Programs are open to individuals who have the sincere desire for an education and career development. Antigua College International encourages applicants from all cultural, racial, religious and ethnic groups and does not deny admission or discriminate against students enrolled at the College on the basis of race, age, creed, gender, sexual orientation, ethnicity, disability or national origin to the extent of the law.

Applicants desiring to enroll at Antigua College International must fulfill the following requirements

1. Submit proof of high school graduation or GED
2. Visit the campus for an admission interview
3. Submit a copy of photo identification card (ID)
4. Submit a copy of social security card
5. Pay for the registration fee
6. Complete all appropriate documents (i.e., admission application, enrollment agreement, etc.)

Additional Admission Requirements

Applicants seeking to enroll in the Associate of Science or Bachelor of Science Nursing Programs must fulfill the following requirements:

1. Pass HESI entrance exam with a score of 75% or higher; or have transferrable college credits. The HESI entrance exam may be taken after completion of the general education courses.

Additional Admission Requirements for Advanced Placement in Nursing Programs

Applicants seeking to enroll in the Advanced Placement Nursing Program must fulfill the following requirements:

1. Submit official transcripts (Practical Nursing Program)
2. Must have a current LPN license in the State of Florida in good standing

Students are selected based on full compliance of requirements. Applicants who have a criminal record involving a felony may be permitted to enroll in the program. However, each applicant for licensure will be required to answer questions on the application related to certain past behaviors or legal history. The Board of Nursing will review applications for licensure and address criminal offenses on a case-by-case basis.

Additional Admission Requirements for the RN to BSN Bridge

1. Must have successfully completed an Associate's in Nursing at a licensed institution with at least 70 transferable credits and submit official transcripts from that Associate program.
2. Must be licensed by the State of Florida as a Registered Nurse (RN).

Admissions Procedures

Individuals interested in attending Antigua College International must meet with a college admissions representative. Applicants will receive a tour of the facilities at the time of the visit. If the person decides to enroll, he or she will complete an Enrollment Agreement and will be referred to the Finance department. A student wishing to apply for registration in any program is permitted to attend one class session prior to completing an enrollment agreement.

The program curriculum is the same for the morning, and evening sessions. As a result, students receive the same information and orientation. However, the clinical externship component of the program may require a rotating schedule. This is designed to afford each student equal opportunities to benefit from the various clinical experiences.

It is recognized by this college that students choose their sessions in order to accommodate domestic obligations (family or work). However, certain examinations, events, externships/clinical and make-up days might be at times other than that of their preferred schedule and on weekends. Therefore students are advised to be prepared to adjust their personal schedules to comply with the demands of their chosen program of study and externship / clinical requirements.

Readmission

Former students whose education was voluntarily interrupted may apply for readmission. Students must complete a new enrollment agreement and will be charged tuition and fees according to the rates at the time of readmission. Students who desire to be readmitted must interview with the Program Director. Approval from the program Director is required for readmission within a year of the withdrawal date and students are evaluated on a case by case basis. Students are required to pay the registration fee upon readmission to the college.

Criminal Backgrounds

Applicants who have been convicted of a felony or other crimes may not be eligible to apply for state licensure in Florida or other states and/or certification by national and/or regional certifying/ licensing entities upon graduating from certain programs offered by Antigua College International. Antigua College International's application process requires applicants to disclose their criminal backgrounds. Applicants in this situation should check with the appropriate regulatory/licensing entities to determine their eligibility for licensure and/or certification. They may be admitted to a program, but with the understanding that program completion may not result in licensure, certification and/or employment. Antigua College International may require the applicant to submit proof of their eligibility for licensure and reserves the right to deny enrollment to an applicant. Antigua College International does not decide or determine an applicant's eligibility for licensure and/or certification. Students enrolled at ACI will be asked to submit to a background check and drug test in order to complete their clinical hours at hospitals or other medical facilities.

Finance Department/Assistance Information

The Financial department staff is responsible for ensuring smooth and efficient operation, create affordable financing plans for students, and maximize cash flow to the school. The staff also ensures adherences to internal, state and federal polices, and optimizes enrollment levels via strong customer service.

The staff guarantees the finance process is understandable to students and the students' families. They provide accurate records in a timely manner while maintaining effective and efficient tracking and internal audit systems.

Finance Department/ Assistance Office

The Finance Department/Assistance Office at Antigua College International is dedicated to helping students find ways to finance their education. The office is staffed by Finance Representatives, who are available to all current and prospective students Monday through Friday from 9 AM to 7 PM. The Finance Department/Assistance Staff can be reached by calling the campus and scheduling an appointment or on a walk-in basis.

Institutional Loans

Antigua College International makes institutional loans available to students in order to defray tuition and education costs. Any student receiving this loan is required to make monthly in-school payments. See late payment policy below.

Late Payment Policy

If a student fails to make any part of an installment payment, which remains in default for more than 5 days, the student will pay a late charge in the amount of \$15.00, or 10% of the installment payment, whichever is lesser.

In addition, any student who is sixty days past due on their monthly payment will be automatically withdrawn for non-payment.

Non-Sufficient Funds Policy

If a payment by check or draft is not honored by the drawee, then the student will be charged a fee up to \$25 to the extent permitted by state law.

Cancellation and Refund Policy

Should a student's enrollment be terminated or cancelled for any reason, all refunds will be made according to the following refund schedule:

1. Cancellation can be made in person, by electronic mail, by Certified Mail or by termination.
2. All monies will be refunded if the school does not accept the applicant or if the student cancels within three (3) business days after signing the enrollment agreement and making initial payment.
3. Cancellation after the third (3rd) Business Day, but before the first class, results in a refund of all monies paid, with the exception of the registration fee.
4. Cancellation after attendance has begun, but prior to 40% completion of the program, will result in a Pro Rata refund computed on the number of hours completed to the total program hours.
5. Cancellation after completing 40% of the program will result in no refund.
6. Termination Date: In calculating the refund due to a student, the last date of actual attendance by the student is used in the calculation unless earlier written notice is received.
7. Refunds will be made within 30 days of termination of students' enrollment or receipt of Cancellation notice from student.

Withdrawal and Date of Determination

The student shall have the option to withdraw at any time by giving written notice – by certified mail or in person – to the Director of Education or assigned staff member. Should the student be under 18 years of age, notification must be accompanied by a letter from the parent or guardian consenting to the

withdrawal. Students who withdraw from the college will be subject to a new enrollment agreement at the prevailing tuition rate at the time of readmission. The date of determination will be assigned as the day the student officially notified the college of the intent to withdraw. In the event that a student fails to officially notify the college, the date of determination will be designated as the last day of the payment period in which the student was most recently enrolled. All refunds will be processed as outlined in our refund policy.

STUDENT-RIGHT-TO-KNOW DISCLOSURE STATEMENT

Notice is hereby given that, in accordance with the Student- Right-to-Know Act (PL 101-542), the graduation rates of degree-seeking, full-time students are available to all current or prospective students from the Office of the Registrar and will be provided upon request.

Family Educational Rights and Privacy Act

Antigua College International is committed to the protection of students’ rights and privacy of information. In accordance with The Family Educational Rights and Privacy Act (Public Law 93-380; 20 U.S.C. § 1232g; 34 CFR Part 99) and § 1002.22, Florida Statutes (2011), the College allows students to access their educational records; challenge records they believe to be inaccurate, incomplete or misleading; and limit the release without the written consent of the student. A student will be notified whenever a court subpoenas the records. The parent(s) of a dependent student (as defined in 26 U.S.C. §152, Internal Revenue Code) has the right to inspect records that are maintained by the College on behalf of the student.

Completion/Graduation Data

Students may also secure the completion/graduation data from the Campus Directors office.

Non-Tuition Fees

Entrance Exams	\$100	ID (replacement)	\$10
Exit Diagnostic Exam	\$150	Late Payment	\$15
Exit Exam	\$150	NSF / UCF (returned check)	\$25
Graduation Fees	\$200	Program Change Fee	\$50
Registration Fee	\$100	Duplicate Transcript	\$20
Clinical Site Absence Fee	\$150	Uniform (additional)	\$60
Duplicate Diploma / Degree	\$100	Textbook Rental	\$20
Practical Nurse Book/Workbook	\$250	Textbook Late Fee per week	\$5

Student Services

RECORDS AND TRANSCRIPTS

A permanent educational record consisting of all admission, academic and financial records is retained for each student. Students can request both Official and Unofficial Transcripts by filling out a request form. The request form is available in the reception lobby. There is no fee for Unofficial Transcripts. One Official Transcript will be provided to the student upon graduation as long as all financial obligations have been met. Student’s needing more than one Official transcript will be charged a fee of \$20 per additional Transcript.

PLACEMENT ASSISTANCE

ACI offers employability training, job referrals, and participation in annual job fairs. This is a lifetime service available to active and graduate students in good standing. Students are strongly urged to maintain

contact with ACI placement office when they obtain employment, change jobs, need further assistance, or relocate to another area. NOTE: Antigua College International cannot guarantee placement following graduation.

BOOKSTORE

As a service to the students rental textbooks are available for a fee of \$20.00 on a first come first serve basis. Textbooks should be returned on the last day of class for which the textbook was rented. Students will be charged a late fee of \$5.00 for each week that the textbook is not returned. Students choosing not to rent the textbooks may purchase them at their own expense.

LOUNGE AREA

Soft drinks and snacks are available in vending machines in the lounge area.

HOUSING

ACI does not have residence halls. Assistance with local housing information will be provided upon request.

STUDENT IDENTIFICATION CARD

Students, faculty and staff are issued a picture identification card. In the event that a student is expelled or suspended from ACI, the student must immediately surrender his/her ACI identification card to the Campus Director. Students will be charged \$10.00 for each replacement card.

TRANSPORTATION

ACI does not provide transportation for students, but is conveniently located near the Metrobus Route.

PARKING

There is ample parking available for students, faculty, staff, and visitors of Antigua College International. Antigua College International is not responsible for any vehicle damage, destruction, and or theft that occurs while on school premises or while at any of our partner clinical facilities. Rules and regulations must always be followed when parking a vehicle.

PERSONAL PROPERTY

ACI cannot be held responsible or liable of any kind for the loss, theft, damage, destruction or other casualty to personal property of students, visitors and others. Students must personally take responsibility for guarding and safekeeping of all personal property on school premises. All lost and found items are maintained by the receptionist. All items left more than 30 days will be discarded.

Information and Policies

GRIEVANCE POLICY

Any student with a grievance should schedule an appointment with his/her Program Director to verbally resolve any issues. If the student needs further assistance, a written grievance should be submitted to the program director and request a formal process hearing with the Program Director, Dean and Campus Director. Students will receive a written response from the Dean within 10 business day of the grievance process hearing.

APPEALS PROCESS

Should the aggrieved be dissatisfied with the outcome of the due process hearing, he or she can appeal the decision in writing.

- The written appeal should be sent to the Dean within five days of receiving the due process hearing decision.
- An Appeals Committee consisting of the Dean, Program Director, Compliance Officer, and Campus Director will review and discuss the student's grievance letter and written appeal.

- The Appeals Committee will give the student a response in writing within 10 business days of the receipt of the written request for an appeal.
- Unresolved formal complaints that have followed due process may be submitted to the State of Florida's Commission for Independent Education.

Please see page 7 of the Catalog for contact information.

EXTERNSHIP POLICY

ACI will attempt to accommodate students in externship sites. However, students must understand that externship hours or sites may not be chosen by the student but rather it is chosen by the college and the externship site. All externship hours must be completed as outlined by the course syllabus. Students must successfully complete all externship requirements in order to complete the program. Students must accommodate their schedules and personal lives in order to complete the externship course. Externships are a cooperative effort among the college, the students and the externship facilities. Students do not displace existing externship site personnel. The college maintains general liability insurance on all students and faculty while at externship sites. Students are required to purchase additional liability insurance at their own expense. Attendance is mandatory, students failing to appear for a scheduled rotation without an excused absence will be charged a \$150.00 fee. Absences will be excused only if the student has a doctor's note or an accident report.

EXTERNSHIP ASSIGNMENT

Externship assignments are typically made near the end of the didactic portion of the program. Students must be prepared to travel to their externship assignments. Based on externship site availability, students may be required to complete their externship at more than one site. Students who decline two clinical sites may be required to withdraw from the program. In such an event, the school makes no assurance as to if or when other sites will be available. This may extend a student's expected graduation date.

Students must be in good academic standing and have all financial obligations up to date before a site will be assigned. Students will incur additional fees for externship placement to include charges for health records, background checks, etc. Health records and background checks must be completed prior to attending any externship assignment.

Externship assignments are available during day and evening hours. Students are expected to make arrangements in order to complete hours during this timeframe. Students must attend the hours designated by the externship site. Externship schedules may not be rearranged without permission from the College's Externship Coordinator and the assigned site supervisor. In the event that the student will be absent from an externship assignment, the student must call the college in advance. If the college determines that the student is not reliable for any reason, including absences, the student may be removed from the site and may be dismissed from the program. In any case, if a student misses five or more consecutive days of externship without proper notification, the student may be dismissed from the program. Students are required to attend 100% of required externship hours.

ACI holidays, vacations and make-up days do not apply to students on externship. It is the responsibility of the student to provide the school with a time sheet signed by the externship instructor documenting externship hours completed. If a student has missed any externship time, arrangements for make-up time must be made with Externship Coordinator. Students will not be considered to have completed their externship until the college has certified all required attendance hours.

EXTERNSHIP PERFORMANCE STANDARDS

A faculty member will evaluate the student during the externship. The student is responsible for submitting their clinical hours log. These submissions are required for graduation. Externships are graded on a Pass (A) or Fail (F) basis. If a student fails to progress in the externship, the student may be subject to an extension of the program or termination from the school.

EXTERNSHIP CONDUCT

The externship site is a professional environment. Students must conduct themselves in a professional manner deemed appropriate for the workplace, including arriving on time, leaving on time and acting in a reliable and responsible manner. Students must demonstrate a professional image and demeanor and practice good personal hygiene at all times during the externship. Students will wear the designated college uniform unless the site requests otherwise. Students must adhere to site protocols and complete any assignments assigned by instructors. The student is never to reveal any confidential information regarding patients or clients.

The site supervisor may at any time, for any reason, request that the college relocate a student to another site. Students that have been asked to leave the externship site by the supervisor may have to wait until another externship rotation becomes available to resume their programs. Therefore, students should make every effort to ensure that their externship experiences are successful. Students are expected to demonstrate the utmost integrity and honesty while on externship. Students must strictly adhere to the dress code policy outlined in this catalog. Providing Antigua College International with inaccurate data regarding externship attendance or performance is grounds for expulsion from the college.

END OF COURSE EXAM POLICY

The End of Course Exams are as follows:

- Fundamentals of Nursing II
- Pharmacology II
- Adult Health Assessment
- Medical Surgical Nursing III
- Maternity and Newborn Nursing
- Pediatric Nursing
- Psychiatric Nursing

The exams will be scheduled immediately at the end of each of the courses above. The exam is worth 20% of your total grade for that particular class. The scoring for the exams is as follows:

Score of equal to or greater than 900 =	100% or 20 points
Score of equal to or greater than 850 but less than 900 =	50% or 10 points
Score of less than 850 =	0% or 0 points*

*First time test takers will be given 25% or 5 points for a score of equal to or greater than 800.

EXIT EXAM POLICY

Upon completion of all course and clinical requirements students will have a period of no longer than 60 days to complete the Exit Diagnostic Exam. If the student fails to complete the exam in this time frame, the student will be automatically withdrawn from Antigua College International.

The passing score for the exam is 900. Any student who does not reach this score will be required to complete 80 content review hours and 80 strategies review hours in which must be completed within 60 days; upon completion the student will have a second (2nd) opportunity to re-take the exam.

If the student fails the second attempt, the student will be required to complete 80 content review hours and 80 strategies review hours in which must be completed within 60 days; upon completion the student will have a third (3rd) opportunity to re-take the exam. After the third (3rd) failed attempt the student will be required to withdraw from the program or will be given the option of transferring to the Practical Nurse Program.

Furthermore, after taking the Diagnostic Exam students will have a maximum period of 60 days to present for the Computer Adaptive Test (CAT) exam. If more than 60 days has passed the student will be re-evaluated for CAT exam readiness with a new diagnostic exam.

Academic Regulations

ACADEMIC INFORMATION

Definition of Credit Hour

Credit and Hour calculations are as follows:

Hours of Instruction Semester Credits

15 Hours of Lecture 1 Credit

30 Hours of Laboratory 1 Credit

45 Hours of Externship/Clinical 1 Credit

A “class hour” (or contact hour) is defined as 50 minutes of supervised or direct instruction and 10 minutes of break.

Class Participation

Class participation is required. Attendance and participation are of utmost importance for student success. Student attendance may affect the completion timeframe and in turn affect a student’s progress. Students are expected to arrive to class on time.

Hours of Operation

Scheduled theory & clinical days and hours vary. The program hours are 8:30 AM to 10:00 PM. Classes will meet Monday through Saturday as scheduled except on holidays and faculty planning days. Clinical sessions may be scheduled on weekends. Class times will vary depending on course selection.

Absences and Tardiness

If for any reason a student is unable to attend class or clinical practice, a call must be made to the College at least one hour before class or to the clinical instructor one hour before clinical rotation to inform the instructor of the nature of and/or reason for the absence. Each student must make these phone calls for him/herself. Phone calls of this nature cannot be made on behalf of the student by a third-party. All students should be made aware of their attendance records in a timely manner. Excessive absenteeism is not permitted, as the Florida Board of Nursing requires a specific number of hours for completion of a Program.

Students who have more than 10% of unexcused absences will be required to repeat the course and will be placed on probation. A written advisement will be prepared stating the terms of the probation before the student may return to class. Excessive absences in a subsequent course will result in withdrawal from the nursing program, depending on the student’s circumstances. Violation of the probation will result in withdrawal from the program. Tardiness and partial days of absence will be converted when applicable to full days of absences as the time accumulates. If a student is absent for an exam, s/he will be permitted to makeup the exam the first day back after the absence unless otherwise arranged with the faculty. Any student making-up an exam after an unexcused absence will receive a maximum grade of 75%

The course schedule and clinical assignments are subject to change at any time during the program. The staff will make every effort to notify students of any changes in a timely manner; however, flexibility is necessary in terms of class and clinical schedules. Children are not allowed on site during class or clinical assignments.

Leave of Absence Policy

A leave of absence may be granted in the case of a medical or personal emergency and must be approved by the Dean. Before requesting a leave of absence, students must make an appointment with the Program Director for advisement. A leave of absence must not exceed 180 days within a 12-month period. If the student does not return on the date designated following a leave of absence, the student will be automatically withdrawn and the published refund policy will be adhered to. Please refer to page 12 of this catalog. When students are on a leave of absence status, they are required to continue making their scheduled monthly payments

Grading System

Grades will be determined through quizzes, tests, projects, participation, assignments, examinations and/or task completion. Students are provided a final course grade at the end of each course or grading period. A permanent record of each student's progress is maintained in the student's file. Letter grades are assigned numeric equivalents so that each student's progress may be reflected in terms of a cumulative grade point average (CGPA). The CGPA is a weighted average calculated by multiplying the term credit hours for each course by the grade point equivalent received for that course, summing the results, and dividing the sum by the total term credit hours.

Grades, grade point equivalents and sample GPA calculations are as follows:

Students must achieve a cumulative GPA of 2.0 or above to be eligible for graduation from their program of study.

The grading system is as follows:

Letter Grade	Numeric Grade	Grade Points
A	90-100	4.0
B	80-89	3.0
C+	75-79	2.5
C-	70-74	2.0
D	60-69	1.0
F	0-59	0.0
I	0.00	
WP	0.00	
WF	0.00	

*Passing grade for the Nursing Programs are 75% or higher.

Cumulative Grade Point Average Calculation Example

Course Number	Credit Hours x Letter Grade Point Value	Total Points
NUR 300	3.5 x 4.0 (A)	14
NUR 150	7.0 x 2.0 (C)	14
PHL 160	6.0 x 4.0 (A)	24
HCS 237	6.5 x 3.0 (B)	19.5
	Total Credits Attempted = 23	Cumulative GPA = 71.5
Cumulative GPA: 71.5 divided by 23 = 3.1 Attempted credits are included in the calculation for CGPA		

Probation

Any student that has a disciplinary, academic or attendance issue may be placed on probation until he or she attains satisfactory improvement. Probation is intended to assist the student in achieving acceptable disciplinary, academic or attendance thresholds. Students will be advised by their instructors, via verbal or written form, of specific areas of improvement. If instructor warnings are disregarded, the student will not be allowed to remain in class or attend class until a meeting with the Dean and/or the Campus Director is achieved. Administration will follow the following procedures as needed:

Verbal Warning: A documented verbal warning will be issued to the student with specific instructions on corrective actions. If issue persists and corrective actions are not met, the situation will be escalated to a written warning.

Written Warning: A written warning will be issued to the student with specific instructions on corrective actions including a detailed timeframe. If issue persists and corrective actions are not met by the designated timeframe, the situation will be escalated to a probation status.

Probation: Student will be placed on probation with specific instructions on corrective actions, including a detailed timeframe (according to SAP evaluation periods). All contingencies must be met within the allotted timeframe in order to be removed from probation status. If the issue persists and corrective actions are not met by the designated timeframe, the student's probation may be extended for an additional evaluation period. Students not meeting standards after the extension will be withdrawn from their program of study and will be processed as a drop and all refund policies will apply.

The steps outlined may not necessarily follow as outlined above. These steps are intended for a progressive escalation. However, steps may be skipped depending on the severity of the situation. Please note that probation will be measured according to the SAP policies, procedures and timeframes. All records will remain in the student's permanent academic file.

Academic or Clinical Warning and Probation for the Nursing Programs

Depending on the severity of the incident report, the student may be placed on academic probation or clinical warning in the form of a contract. At this time, the faculty will review the incident to determine the length of probation. Please refer to the catalog's probation policy. ACI reserves the right to withdraw students from the Nursing Program for reasons related to the inability to safely carry out professional responsibilities.

Dismissal from the Nursing Programs

Students may be dismissed from the Nursing Program for violating the attendance policy, participating in unsafe, dishonest, or unethical behavior, or for failure to comply with probation. ACI reserves the right to withdraw students from the Nursing Program for reasons related to the inability to safely carry out professional responsibilities.

Make Up Work Policy and Failing Grade

Students may be allowed to make-up missed or delayed class assignments or tests resulting from absence, tardiness or other situations at the instructor's discretion. Make-up assignments must be pre-approved by the instructor and must be appropriately documented and recorded. A student needing to make-up work past the last day of a course must see the Program Director or instructor to request an (I) Incomplete grade prior to the last day of said course except for students on a leave of absence, which will be dealt with on a case-by-case basis. A letter grade of (I) for incomplete will be assigned during this time frame. However, if a final grade is not input by the given timeframe, the grade will automatically revert to the student's average for said course before the incomplete was requested. If a non-passing grade is computed as a part of the student's cumulative GPA, the course must be retaken. All attempts will be computed in the CGPA. Students will be financially responsible for the retake of the failed course.

Exit Interview

Any student who withdraws or graduates from any program is required to have an exit interview prior to the final processing of paperwork.

Transfer of Credits

ACI makes no representation or guarantee regarding the transfer of credits to other institutions. Acceptance of transfer of credits is always at the discretion of the receiving institution. Students planning to attend other institutions are encouraged to check that school's policy regarding the transfer of credits.

Students seeking transfer of credit into ACI must submit an official transcript from the institution where the credits originated. Transcripts should be submitted directly from that institution to the Dean.

The institution from which the student is requesting the transfer must be licensed by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation. The Dean will evaluate the official transcripts to determine which credits, if any, will be accepted. Students will receive a Transfer (T) for any applicable courses on their ACI transcripts.

Credits will be considered for transfer using the following criteria:

1. Official transcripts are sent by mail from the institution to Antigua College International.
2. Courses are deemed comparable in content and credits.
3. A grade of 2.0 or better was earned.
4. Credit transfer cannot exceed 70% program requirement

Conduct

Rules and Regulations.

Students must conduct themselves in a manner that will enable the school to recommend them to prospective employers as courteous, considerate and well-mannered individuals. The student must adhere to conduct that will not interfere with the learning process. It is strictly prohibited to be on campus while under the influence of drugs or alcohol. Unlawful possession of drugs or narcotics of any kind is grounds for immediate dismissal. Smoking, eating, drinking (i.e. soda or coffee) or chewing gum is not allowed in classrooms, laboratories or Externship Sites other than in designated areas. Students will be responsible for all school property damaged or destroyed with or without intent. Intentional defacing or destruction of school property by any student will result in immediate dismissal. Students are required to keep their work areas clean and orderly and return all equipment and supplies to their proper storage area before they leave the classroom or laboratory for the day.

Anti-Hazing Policy

Hazing is any conduct or initiation into any organization which willfully or recklessly endangers the physical or mental health of any person. Its imposition or its use in any form of initiation is strictly prohibited. Violation of this policy will result in disciplinary actions against the violator and will include counseling and possible expulsion from ANTIGUA COLLEGE INTERNATIONAL.

School Attire

Students are required to wear the college uniform while on campus attending classes and at externship sites, unless otherwise requested by the externship site. Since the primary objective of this college is to prepare students for employment, students are expected to be neat and clean in appearance while attending classes and clinical sites. The approved uniform of ANTIGUA COLLEGE INTERNATIONAL is a red scrub shirt with our logo affixed, black scrub pants, closed-toe shoes. The student shall appear well-groomed in both class and clinical settings. Earrings are to be conservative in design – avoid large hoops, long, dangling earrings and multiple rings.

THE INSTRUCTOR MAY DISMISS THE STUDENT FROM THE CLASSROOM OR CLINICAL AREA FOR FAILURE TO COMPLY WITH THESE REGULATIONS

Dress Code:

- Clean ironed nursing uniform
- A solid matching t-shirt or cotton turtleneck jersey may be worn under the uniform top
- Matching shoes and plain socks (shoes must have noiseless rubber heels)
- No open-toes or open-back shoes
- Identification badges: the college picture ID should be worn at all time in the clinical area and on college premises
- Plain matching sweater or scrub jacket
- Fingernails must be clean and short; colorless or flesh tone polish may be worn
- Makeup should be natural looking and attractive
- Students are required to bathe daily and apply deodorant
- Facial hair must be conservative and neatly trimmed
- Proper oral hygiene is required; designer caps are not permitted
- Heavy perfume and colognes are not permitted; the excessive odor of perfume, cologne, scented powders, tobacco, bad breath or other offensive body odors is unacceptable in the healthcare environment

- Men's hair must not touch the collar of the uniform and styling must be professional and appropriate
- Women's hair should be styled neatly and in such a manner that it does not move about freely, thereby becoming a possible source of contamination
- Wigs must comply with the above
- Hair decorations are not permitted
- Jewelry is limited to the following: wedding band, watch, one pair of small stud earrings in the lower lobe of ear (**women only**) and medic alert
- Visible body piercings are not allowed
- Chewing gum is strictly prohibited in all clinical facilities and classroom

Adherence to the dress guidelines is mandatory. Students are representing ANTIGUA COLLEGE INTERNATIONAL and the nursing profession. Students violating these rules will be given a verbal warning the first time; a second incident will be in the form of a written warning. Finally, a third incident will result in probation and / or dismissal from the program.

Photo ID Policy

Students will be issued one ANTIGUA COLLEGE INTERNATIONAL photo ID card at no charge. ID cards must be worn to clinical facilities with photo-side facing forward.

Replacement cards due to loss or damage will be issued at the student's cost of \$10. Externship students are required to wear their ID cards at their externship sites unless otherwise requested by the site supervisor.

Cell Phone Policy

Cell phone use is not permitted during class time. This rule extends to any form of communication using a cell phone, including text messaging and emailing. Placing and receiving calls or sending and receiving text messages or emails during class disrupts the learning process and is strictly prohibited. Cell phones are not allowed under any circumstances during testing sessions. ANTIGUA COLLEGE INTERNATIONAL strives to create and maintain a positive learning environment and remains committed to preparing students for professional working environments.

Substance Abuse Policy

ANTIGUA COLLEGE INTERNATIONAL maintains a standard of conduct with regard to the unlawful possession, use or distribution of illegal drugs, controlled substances (drugs and alcohol) by its students. Students are to report to the campus and clinical sites free from the effects of any substances. Violation of this policy will result in disciplinary action by ANTIGUA COLLEGE INTERNATIONAL, up to and including expulsion.

Acceptable Internet Use Policy

Students must use the college's computers responsibly and not engage in computer or Internet use that is inappropriate, offensive or includes pornographic material. Students may not install or remove software from the computers in the classrooms unless authorized by an instructor for class work. Students may not use the college's Internet connection to conduct business or download trial and promotional software. Deliberately infecting ANTIGUA COLLEGE INTERNATIONAL computers with a virus is also grounds for immediate dismissal.

Dismissal

ANTIGUA COLLEGE INTERNATIONAL reserves the right to dismiss or terminate a student for breach of the college's rules and regulations or for any cause by which ANTIGUA COLLEGE INTERNATIONAL deems necessary for the good of the college. Student conduct in the classroom and on college premises must be professional at all times. The following list includes some, but not all, unacceptable behavior forms that can and may lead to dismissal:

- Obscene language
- Hostile arguing
- Failure to pay tuition
- Falsification of records
- Striking and physical fighting
- Physical or mental intimidation
- Theft of college or personal property
- Disrespectful behavior towards a staff member
- Violent behavior or threats of violence
- Behavior disruptive to teaching or learning
- Behavior deemed harassing of any nature and / or discriminatory
- Violating the Acceptable Internet Use Policy
- Failure to maintain acceptable Standards of Academic Progress (SAP)
- Failure to comply with all of ANTIGUA COLLEGE INTERNATIONAL's policies and procedures

Academic Dishonesty

Students at ANTIGUA COLLEGE INTERNATIONAL are expected to maintain and uphold the college's academic integrity standards. Honesty in academic matters, including program classroom, clinical and off-site activities, is part of this expectation.

Examples of academic dishonesty include, but are not limited to:

Cheating – The unauthorized use of textbooks, notes, examinations and/or course materials, as well as giving or obtaining unauthorized assistance in academic exercises, such as examinations, quizzes, research papers, etc.

Forgery – The act of willful misrepresentation by means of adapting, changing, or creating any forms or documents for personal gain, or knowingly making false statements in writing with the intent to deceive.

Plagiarism – The use and appropriation of another writer's work without any citation of the source material and the passing off of such work as the student's own. Students are expected to cite their sources for any and all academic work submitted in completion of their respective programs.

Depending on the severity of the infraction, penalties for Academic Dishonesty range from an "F" in the course to being dismissed from the college. If a student receives a failing grade in a course, any and all subsequent infractions dealing with academic dishonesty will result in dismissal from the college.

Standards of Academic Progress

Measurement

Evaluation periods for measurement of Satisfactory Academic Progress are measured at 25%, 50%, 75% and

100% of the maximum program length (total credits allowable) for the program. Students failing to meet satisfactory progress after a period of probation may be dismissed from the college. An academic year is defined as 30 weeks or 36 semester credits.

Maximum Program Length

A student must complete his or her program in a period of time not to exceed 1.5 times the normal program length. For example, a student enrolled in a 40 credit program must complete all program requirements within 60 attempted credits. Hours attended in a class that a student fails count towards the maximum program length.

Quantitative Progress is defined as the credit hours achieved divided by the credit hours attempted. Please refer to the respective program SAP charts for the required Cumulative Completion Percentage.

Qualitative Progress is measured using a student's cumulative grade point average. The minimum GPA required to graduate is 2.0. Please refer to the respective program SAP charts for required Cumulative GPA during program progression. Repeated courses may adversely affect a student's Cumulative Grade Point Average (CGPA), as well as his/her academic progress in terms of the maximum time frame, which is 150% of the published program length. If a student's CGPA is not meeting the minimum requirement for satisfactory progress, the student will be placed on probation. If satisfactory progress is not achieved by the end of the evaluation period, the student is subject to a second probation or dismissal from the College. Students not meeting CGPA minimum standards by the end of the second probation period could be dismissed from the college. After the second probationary period without improvement, the student's case will be carefully evaluated. Depending on the reason for the academic failure the student may have the opportunity to transfer to the practical nurse program instead of being dismissed from the college. This determination will be made on a case by case basis

Withdrawals

If the student withdraws from the program, the student's maximum time frame is not affected. Students re-entering after withdrawing are subject to a new tuition and fees, as applicable.

Additional Graduation Requirements for the Nursing Programs

Students will be eligible for graduation only if their academic, laboratory and clinical progress in the program are satisfactory with a minimum final grade of 75%. Students must have a minimum attendance rate of 90% of the scheduled classroom/clinical time each calendar month after subtraction of excused and unexcused absences. Students are required to successfully pass the Diagnostic Exam and the Exit Exam. In order for students to be eligible for the Diagnostic and Exit exams they must have first completed and passed all the courses pertaining to their program of study.

Post Graduate Exams

Program Regulatory Exams

Upon successful completion of the program and meeting all of the requirements, a degree will be granted.

Students are required to take the following regulatory exams in order to work in their respective fields:

National Council Licensure Examination (NCLEXRN) or (NCLEXPN). Students must be licensed by the Nursing Board to work in the field.

Antigua College International assists its graduates in applying for state licensure exams. Antigua College International is not responsible for any fees associated with licensure.





ANTIGUA
COLLEGE INTERNATIONAL



Academic Programs

Bachelor Degree Programs

Nursing (BSN), Bachelor of Science Degree

RN to BSN Bridge (BSN), Bachelor of Science Degree

Nursing

Bachelor of Science Degree

Program Description: The Bachelor of Science in Nursing (BSN) degree program incorporates liberal arts and sciences and nursing coursework in a program that produces competencies for the practice of professional nursing. This is accomplished through an integration of theoretical knowledge, psychomotor skill acquisition and development of clinical judgment/reasoning. The curriculum integrates professional, ethical and legal standards with decision-making, problem-solving and leadership development. The curriculum is designed to promote life-long learning among the graduates.

Program Objectives: To prepare nurses who can:

- Provide individualized comprehensive care based on theories and principles of nursing and related disciplines to individuals, families, aggregates, and communities, from entry to the healthcare system through long-term planning.
- Demonstrate leadership and collaboration with consumers and other healthcare providers in providing care and/or delegating responsibilities for health promotion, illness prevention, health restoration, health maintenance and rehabilitative activities.
- Communicate effectively with patient populations and other healthcare providers in managing the healthcare of individuals, families, aggregates and communities.
- Integrates clinical judgment in professional decision-making and implementation of the nursing process.
- Demonstrate responsibility for continued personal and professional development through enrollment in graduate education, continuing education degree programs, professional reading and participation in professional organizations and community service.
- Implement professional nursing standards by practicing within the legal definitions of nursing practice and acts in accordance with the nursing code of ethics and American Nurses Association (ANA) standards of practice.

Courses are not necessarily taught in the order presented. Antigua College International reserves the right to make changes to the programs in order to stay abreast of changing industry standards. The program core courses are taught in English.

Bachelor of Science Degree consist of 120 Semester credits.

Tuition and Fees	Tuition	Registration	Entrance Exam	Total
BS Nursing	\$41,479	\$100	\$100	\$41,679

Bachelor of Science Degree consists of 120 Semester credit hours to include 50 General Education credits, and 70 additional Nursing credits.

Student will be responsible for exit exam fees, the exit exam fee is \$150.00 per exam; the fee will have to be paid each time the students takes the exam.

Students are also responsible for all fees associated with clinical externship and licensure (level II background, physical exam, drug screen, liability insurance, board application, and Pearson Vue exam fee).

Program Curriculum

GRADUATION REQUIREMENTS (A MINIMUM OF 120 CREDITS)

General Education Requirements

COMMUNICATIONS (12 credits) Credit Hours

ENG 110	English Composition I*	3
ENG 120	English Composition II*	3
COM 110	Fundamentals of Oral Communication*	3
ENG 310	Advanced Writing and Research*	3

HUMANITIES (3 credits) Credit Hours

HUM 102	Humanities*	3
---------	-------------	---

BEHAVIORAL / SOCIAL SCIENCE (6 credits) Credit Hours

PSY 110	General Psychology*	3
DEV 240	Human Growth and Development*	3

NATURAL SCIENCE (18 credits) Credit Hours

ANP 110 C	Anatomy and Physiology I w/ Lab	4
ANP 120 C	Anatomy and Physiology II w/ Lab	4
CHM 120 C	Introduction to Chemistry w/ Lab*	4
BSC 200 C	Microbiology	3
HSC 240	Principles of Nutrition	3

MATHEMATICS (7 credits) Credit Hours

MAT 110	College Algebra I*	3
STA 201	Introduction to Statistics*	4

COMPUTERS (4 credits) Credit Hours

CMP 103 C	Introduction to Information Technology*	4
-----------	---	---

CORE REQUIREMENTS (70 credits) Credit Hours

NUR 120 C	Fundamentals of Nursing	3
NUR 140 C	Fundamentals of Nursing II	4
NUR 160 C	Adult Health Assessment	3
NUR 220 C	Medical Surgical Nursing I (HIV/AIDS)	5
NUR 230 C	Medical Surgical Nursing II	5
NUR 260 C	Medical Surgical Nursing III	4
NUR 180	Pharmacology I	5
NUR 190	Pharmacology II	5
NUR 210	Community Health Nursing	3
NUR 240 C	Maternity and Newborn Nursing	4.5
NUR 245 C	Pediatric Nursing	4.5
NUR 250 C	Psychiatric Nursing	4
NUR 370	Nursing Research	3
NUR 380	Complementary and Alternative Healthcare	3
NUR 390	Nursing Role and Scope	3
NUR 310	Culture in Nursing	3
NUR 400	Nursing Leadership and Management	3
NUR 450 C	Professional Nursing Practicum	5

Total 120

RN to BSN Bridge

Bachelor of Science Degree

Program Description: The nursing curriculum prepares the graduate for the practice of professional nursing. This is accomplished through an integration of theoretical knowledge, psychomotor skill acquisition and development of clinical judgment/reasoning. The curriculum integrates professional, ethical and legal standards with decision making, problem solving and leadership development. The curriculum is designed to promote life-long learning among the graduates. The Antigua College International Bachelor of Science in Nursing (BSN) degree program incorporates liberal arts and sciences and nursing coursework in a program that produces competencies for the practice of professional nursing. The liberal arts and science component of the curriculum provides students with a broad general education as well as a foundation for nursing coursework. The BSN program is a five semester, year round program where students complete one course a month. The student will be issued a Bachelor of Science in Nursing Degree upon successful completion of the program, meeting all course requirements and fulfilling all financial obligations to Antigua College International.

Program Objectives:

To prepare students who can:

- Provide individualized comprehensive care based on theories and principles of nursing and related disciplines to individuals, families, and communities, from entry to the healthcare system through long term planning.
- Demonstrate leadership and collaboration with consumers and other healthcare providers in providing care and/or delegating responsibilities for health promotion, illness prevention, health restoration, health maintenance and rehabilitative activities.
- Communicate effectively with patient populations and other healthcare providers in managing the healthcare of individuals, families and communities.
- Integrate clinical judgment in professional decision-making and implementation of nursing process.
- Demonstrate responsibility for continued personal and professional development through enrollment in graduate education, continuing education degree programs professional reading and participation in professional organizations and community service.
- Implement professional nursing standards by practicing within the legal definitions of nursing practice and acts in accordance with the nursing code and ethics and American Nursing Association (ANA) standards of practice.
- Practice in established professional roles consistent with entry-level BSN graduates to provide cost-effective quality healthcare to consumers in structured and unstructured settings.
- Incorporate evidence-based practice in the provision to professional nursing care to individuals, families, and communities.

Courses are not necessarily taught in the order presented. Antigua College International reserves the right to make changes to the programs in order to stay abreast of changing industry standards. The Nursing program core courses are taught in English.

RN to BSN Bachelor of Science Degree consists of 120 Semester credit hours to include 23 additional General Education credits, 20 additional Nursing credits, and 77 transfer credits for the Associate Degree in Nursing.

Tuition and Fees	Tuition	Registration	Total
BSN Nursing	\$14,863	\$100	\$14,963

Program Curriculum

GRADUATION REQUIREMENTS (A MINIMUM OF 120 CREDITS)

General Education Requirements

COMMUNICATIONS (9 credits) Credit Hours

ENG 110	English Composition II	3
COM 110	Fundamentals of Oral Communication	3
ENG 310	Advanced Writing and Research	3

HUMANITIES (3 credits) Credit Hours

HUM 102	Humanities	3
---------	------------	---

BEHAVIORAL/SOCIAL SCIENCE (3 credits) Credit Hours

DEV 240	Human Growth and Development	3
---------	------------------------------	---

MATHEMATICS (4 credits) Credit Hours

STA 201	Introduction to Statistics	4
---------	----------------------------	---

COMPUTERS (4 credits) Credit Hours

CMP 103 C	Introduction to Information Technology	4
-----------	--	---

CORE REQUIREMENTS (20 CREDITS) Credit Hours

NUR 370	Nursing Research	3
NUR 380	Complementary and Alternative Health	3
NUR 390	Nursing Role and Scope	3
NUR 310	Culture in Nursing	3
NUR 400	Nursing Leadership and Management	3
NUR 452	Professional Nursing Practicum	5
	RN Licensure	77

Total Credits	120
---------------	-----

Associate of Science Degree Programs

Nursing, Associate of Science Degree

Nursing

Associate of Science Degree

Program Description: Antigua College International ADN program provides a comprehensive foundation of liberal arts and sciences and the nursing knowledge necessary for nursing practice and continuing professional education. It also provides the necessary skills and competencies for graduates to assume registered nurse practice positions in a broad base of healthcare agencies. Graduates of the Associates Degree in Nursing program are eligible to apply to take the NCLEX-RN exam. The pre-licensure ADN program is a six semester, year round program where students complete one course a month. The student will be issued a degree upon successful completion of the program, meeting all course requirements and fulfilling all financial obligations to Antigua College International.

Program Objectives

To prepare students who can:

- Provide holistic nursing care based on knowledge from nursing and related disciplines to individuals and support person in carried healthcare settings.
- Manage collaborative nursing care with health-team members through the effective and cost-effective use of human, physical, financial and technological resources.
- Integrates communication principles and techniques with individuals, support persons and healthcare team members within professional practice.
- Employs nursing process and critical thinking as a basis for professional decision making in individualized nursing care delivery.
- Accepts responsibility and accountability for own nursing practice and for ongoing personal and professional development.
- Demonstrates behaviors consistent with moral, ethical, legal and regulatory principles and guidelines.
- Assumes professional nursing roles to resolve healthcare needs of individuals and support person in a variety of settings.
- Utilizes evidence-based information for healthcare and related disciplines to provide safe nursing care and the information and skills necessary for optimal health.

Courses are not necessarily taught in the order presented. Antigua College International reserves the right to make changes to the programs in order to stay abreast of changing industry standards. The Nursing program core courses are taught in English.

Associate of Science Degree consists of 81 Credits to include 16 General and prerequisite requirements and 63 Nursing Core courses.

Tuition and Fees	Tuition	Registration	Entrance Exam	Total
AS Nursing	\$27,998	\$100	\$100	\$28, 198

Student will be responsible for exit exam fees, the exit exam fee is \$150.00 per exam; the fee will have to be paid each time the students takes the exam.

Students are also responsible for all fees associated with clinical externship and licensure (level II background, physical exam, drug screen, liability insurance, board application, and Pearson Vue exam fee).

Program Curriculum

GRADUATION REQUIREMENTS (A MINIMUM OF 81 CREDITS)

General Education Requirements

COMMUNICATIONS (3 credits)		Credit Hours
ENG 110	English Composition I *	3
BEHAVIORAL / SOCIAL SCIENCE (7 credits)		Credit Hours
PSY 110	General Psychology *	3
CHM 120 C	Chemistry w/ Lab *	4
MATHEMATICS (3 credits)		Credit Hours
MAT 110	College Algebra *	3
NATURAL SCIENCE (14 credits)		Credit Hours
HSC 240	Principles of Nutrition for Healthcare	3
ANP 110 C	Anatomy & Physiology I w/ Lab	4
ANP 120 C	Anatomy & Physiology II w/Lab	4
BSC 200 C	Microbiology w/Lab	3
CORE REQUIREMENTS (54 CREDITS)		Credit Hours
NUR 120 C	Fundamentals of Nursing I	3
NUR 140 C	Fundamentals of Nursing II	4
NUR 160 C	Adult Health Assessment w/Lab	3
NUR 220 C	Medical Surgical Nursing I (HIV/AIDS)	5
NUR 230 C	Medical Surgical Nursing II	5
NUR 260 C	Medical Surgical Nursing III	4
NUR 180	Pharmacology I	5
NUR 190	Pharmacology II	5
NUR 210	Community Health Nursing	3
NUR 240 C	Maternal and Newborn Nursing	4.5
NUR 245 C	Pediatric Nursing	4.5
NUR 250 C	Psychiatric Nursing	4
NUR 280	Professional Nursing Leadership	4

Total **81**

CAREER EDUCATION DIPLOMA PROGRAMS

Practical Nursing (PN)

Nursing

PROGRAM DETAILS

Practical Nursing (PN), Diploma Program

Program Description

The purpose of this program is to prepare the student for employment as a practical nurse by providing the theoretical knowledge and clinical competence to obtain licensure and the standard of professionalism necessary for the successful practice of nursing. The college awards a certificate upon the successful completion of the program.

Program Objectives

- Demonstrate effective interpersonal relationships with members of the health care team, patients and the community;
- Applies the clinical competencies to function as a licensed practical Nurse;
- Uses the nursing process to safely meet the health needs of the individual;
- Incorporates the use of scientific principles in providing health care and promoting wellness;
- Performs as an ethical, accountable and responsible member of the health care team'
- Demonstrates behaviors and attitudes which contribute to successful employment;
- Participates in organizations which contribute to improvement of self, community in nursing
- Comprehends the necessity of participating in continuing education;
- Recognizes the dimension of cultural factors which influence nursing practice.

Courses are not necessarily taught in the order presented. Antigua College International reserves the right to make changes to the programs in order to stay abreast of changing industry standards. This Nursing program is offered in English and Spanish.

COMPLETING A COURSE OR PROGRAM IN A LANGUAGE OTHER THAN ENGLISH MAY REDUCE EMPLOYABILITY WHERE ENGLISH IS REQUIRED.

Diploma consists of 1350 Clock Hours to include 1350 Clock Hours Practical Nursing courses.

Tuition and Fees	Tuition	Registration	Books	Total
LPN	\$10,500	\$100	\$250	\$10,850

Student will be responsible for exit exam fees, the exit exam fee is \$150.00 per exam the fee will have to be paid each time the students takes the exam.

Students are also responsible for all fees associated with clinical externship and licensure (level II background, physical exam, drug screen, liability insurance, board application, and Pearson Vue exam fee).

GRADUATION REQUIREMENTS (A MINIMUM OF 1350 CLOCK HOURS)

REQUIRED COURSES

HSC 100C	Introduction to Health Care	60
PRN 022	Anatomy And Physiology And Medical Terminology	60
PRN 001C	Fundamentals of Practical Nursing I	120
PRN 002C	Fundamentals of Practical Nursing II	105
PRN 023	Growth & Development and Nutrition	30
PRN 035C	Pharmacology	60
PRN 100C	Maternity And Newborn Nursing	112.5
PRN 110C	Pediatric Nursing	97.5
PRN 380AC	Medical-Surgical Nursing I-A	97.5
PRN 380BC	Medical-Surgical Nursing I-B	97.5
PRN 388AC	Medical-Surgical Nursing II-A	97.5
PRN 388BC	Medical-Surgical Nursing II-B	97.5
PRN 400	Practical Nursing Communications	30
PRN 933C	Transition to Graduate	210
PRN 934	NCLEX PN Review	<u>75</u>
	Total	1350

PRACTICAL NURSING PROGRAM ADMISSION AND ACADEMIC REQUIREMENTS

I. Entrance Requirements:

1. Submit proof of high school graduation or GED*
2. Visit the campus for an admission interview
3. Submit a copy of photo identification card (ID)
4. Submit a copy of social security card
5. Pay for the registration fee
6. Attend Orientation
7. Complete all appropriate documents (i.e., admission application, enrollment agreement, etc.)

II. Scholastic standards to be met by the students in the nursing program

Practical Nursing is an intensive, full time program, which requires 1350 clock hours a year.

Students are required to meet the following standards in every course:

- Successfully meet all course objectives.
- Complete the theory portion of the course with a grade of 75% or better (C).
- Complete all exams and final exam in the theory portion of the course with 75% and above.
- Complete all required assignments.
- Complete all required clinical hours and obtain a satisfactory evaluation.
- Complete all skills test with a satisfactory evaluation.
- Pass all evaluations.
- Pass all skills checks.
- Meets attendance standards of the Program.

A student receiving a failing unit exam grade or failing to meet clinical experience requirements will meet with the Program Director for advisement. Students must bring their performance to a satisfactory level within a specific time frame (determined by the Program Director) to remain in the program. At the end of the course, **a student receiving a failing grade must repeat the course.** In addition, students must meet the College's standards of satisfactory academic progress as listed in the catalog.

III. Requirements for graduation

Students must:

- Successfully pass all courses with a minimum cumulative grade point average of 2.0 (C).
- Successfully meet all clinical hours required.
- Successfully pass the Exit exams.
- Financial account must be current.
- After graduation, the student will qualify to take the NCLEX-PN exam. ACI will provide assistance to complete the application.

IV. Diploma awarded

After completion of the program, the students will be awarded a Diploma in Practical Nursing.

V. Health Program for students

ACI does not provide health insurance for students. The college maintains an accident and injury policy to cover school related injuries or accidents not covered by the student's own insurance. The students need to provide their own liability insurance to cover clinical practice. A list of local health departments, clinics and insurance providers is available upon request.

COURSE CODES

Courses are assigned according to the department in which they are offered.

The following list of prefixes indicates the corresponding department:

ANP	Anatomy and Physiology
BSC	Biological Sciences
CHM	Chemistry
CMP	Computer Sciences
COM	Oral Communications
DEV	Human Growth & Development
ENG	English
HSC	Health Sciences
HUM	Humanities
MAT	Mathematics
NUR	Nursing
PRN	Practical Nursing
PSY	Psychology
STA	Statistics

COURSE DESCRIPTIONS

Course descriptions are shown by course heading in alphabetical order by course prefix. The total credit hours value of a course is calculated by adding the number of lecture credit hours with the lab credit hours.

CLASS LOAD, CREDIT HOUR AND CLOCK HOUR EQUIVALENCY

Class load refers to the number of credits a student carries in a semester. For degree and career programs, a student may carry a load of 17 credit hours maximum per semester. One credit hour equals 15 clock hours of lecture, 30 clock hours of Lab., 45 clock hours of pre-clinical or clinical. One clock hour is equivalent to 50 minutes of lecture and a 10 - minute break.

Certificate Programs: Since courses within a certificate program are not acceptable for credit toward a degree program within the institution, the conversion formula for certificate programs is as follows: one credit hour equals 30 clock hours of lecture, 30 clock hours of Lab., or 30 clock hours of externship.

BIOLOGICAL SCIENCES

ANP 110 C ANATOMY & PHYSIOLOGY I w/Lab (4 credits)

This course is the study of the structure and function of the cells and tissues, and the human body as a whole. It includes the integumentary, skeletal, muscular, circulatory, and respiratory systems. The Laboratory will be used for the macroscopic and microscopic study of the structures, and practical demonstration of some functions of these systems. (3 hrs. lect., 1 hrs. lab.)

ANP 120 C ANATOMY & PHYSIOLOGY II w/Lab (4 credits)

The student reviews the study of the structure and function of the cells and tissues, and the human body as a whole. It includes the digestive, nervous, sensory, endocrine, urinary, and reproductive systems. The Laboratory will be used for the macroscopic and microscopic study of structures, and practical demonstration of some functions of these systems. (3 hrs. lect., 1 hrs. lab.)

BSC 200 C MICROBIOLOGY w/Lab (3 credits)

This course is an introduction to the classification of microorganisms, transmission of infections, culturing techniques, isolation techniques, equipment decontamination, personal hygiene, and their applications to patient care and sterilization and disinfection methods. (2 hrs. lect., 1 hrs. lab.)

CHEMISTRY

CHM 120 C INTRODUCTION TO CHEMISTRY w/Lab (4 credits)

This course presents the basic principles of chemistry including the concepts of the structure of atoms and molecules, chemical bonding, and properties of solutions. (3 hrs. Lect. 1 hr. Lab) Prerequisites: MAT 110.

COMMUNICATION

COM 110 FUNDAMENTALS OF ORAL COMMUNICATION (3 credits)

This course provides the students with the oral communication skills necessary for success in personal, professional, and educational settings. Through the study and practice of interpersonal communication, presentational speaking, and group dynamics students will understand the concepts and principles of communication and be able to use them effectively. (3 hrs. Lect.)

COMPUTERS

CMP 103 C INTRODUCTION TO INFORMATION TECHNOLOGY (4 credits)

This course is designed to present basic computer terminology and functions to those with no prior computer experience. This subject covers the basic data processing cycle, history of data processing, hardware components and functions, number systems, and files. In addition, the students receive an introduction to the use of the Internet. (3 hrs. lect., 1 hr lab)

ENGLISH

ENG 110 ENGLISH COMPOSITION I (3 credits)

This course is an introduction to college level writing, offering freshmen students training in the techniques and skills required to write unified, coherent paragraphs and essays, and in the use of library and electronic formats as a source of reference. Students receive instruction on the principles, practice and skills of argumentation and critical reading and thinking. (3 hrs. lecture) This course serves to meet the Gordon Rule writing requirements.

ENG 120 ENGLISH COMPOSITION II (3 credits)

Students will apply and refine their writing skills in various types of writing such as persuasive writing, argumentative writing, comparison and contrast writing, research papers, expository writing, writing about literature, and creative writing. (3 hrs. lecture) Prerequisites: ENG 110. This course serves to meet the Gordon Rule writing requirements.

ENG 310 ADVANCED WRITING AND RESEARCH (3 credits)

This course is designed to give students an opportunity to learn, develop, and further practice forms of academic writing such as arguments and analyses, as well as to explore forms of the essay, such as the personal essay, the literary essay, political or social commentary, etc. Appropriate for any student in any discipline who would like to improve their writing skills. (3 hrs. lecture) Prerequisite: ENG 120. This course serves to meet the Gordon Rule writing requirements.

HEALTH SCIENCES

HSC 100 C INTRODUCTION TO HEALTH CARE (3 credits)

This course offers an introduction to the concepts of health and illness, healthcare system in the USA, and Allied Health careers, as well as the ethical and legal issues and the communication techniques in healthcare. An overview of the human body and the language for healthcare is also covered. (2 hrs. lecture, 1 hr. lab)

HUMAN DEVELOPMENT

DEV 240 HUMAN GROWTH AND DEVELOPMENT (3 credits)

The course focuses on the nature of human behavior as a dynamic developmental phenomenon. While the emphasis is psychological, an understanding of the physical aspects of development and their social implications is included. Observation and written analysis of principles of learning involved in human development are required. The course meets teacher certification requirements in the area of psychological foundations. (3 hrs. Lecture)

HUMANITIES

HUM 102 HUMANITIES (3 credits)

This course offers a chronological survey of guiding ideas and trends within western culture, as reflected in the philosophy, literature, and fine arts of the ancient, medieval and modern times. The instructor will select a succession of periods that can be covered meaningfully within the term. The student will acquire knowledge of the cultural achievements falling within selected periods in the development of western civilization along with an understanding of how these achievements contribute to making the west's present cultural inheritance.

(3 hrs. lecture) Prerequisites: ENG 110. This course serves to meet the Gordon Rule writing requirements.

MATHEMATICS

MAT 110 COLLEGE ALGEBRA I (3 credits)

The following topics are included in this course; functions; domain and range of a function; graphs of functions and relations; algebra of functions; composite and inverse functions; linear, quadratic, and rational functions; absolute value and radical functions and equations; exponential and logarithmic properties, functions and equations; systems of equations and inequalities; mathematical modeling; and applications involving the able listed topics. (2 hrs. lect., 1 hrs. lab.)

PSYCHOLOGY

PSY 110 GENERAL PSYCHOLOGY (3 credits)

This course is a comprehensive survey of the diverse and rapidly expanding field of human psychological research. Emphasis is placed on understanding the dynamics of the human nervous system and how it affects our day-to-day behavior. (3 hrs. lecture)

STATISTICS

STA 201 INTRODUCTION TO STATISTICS (4 credits)

This course provides an introduction to the summarizing, tabulating, and analyzing of data using various statistical techniques. (4 hrs. lecture) Prerequisites: MAT 110.

NURSING

NUR 120 C FUNDAMENTALS OF NURSING I (3 credits)

This course provides a foundation for the nursing program. It introduces the student to the history and practice of nursing, including the standards of nursing practice. The nursing process is introduced and used as an approach to nursing care with emphasis on assessment of basic human needs related to oxygenation, nutrition, elimination, comfort and safety, security, and mobility. (3 hrs. lecture)

NUR 140 C FUNDAMENTALS OF NURSING II (4 credits)

This course provides the fundamentals to transit to the role of professional nursing student. It builds on the professional attributes and prepares the student to assume the role of the RN. Critical thinking is utilized to apply concepts of adaptation, nursing process, therapeutic interactions, and teaching/learning principles in the care of the patient, emphasizing on assessment, communication, teaching/ learning principles, and use of the nursing process, management skills, ethical/legal issues, pharmacology review, and the professional role of the nurse. Theoretical knowledge and principles are applied in the clinical setting. (3 hrs. lect., 1 hr. clinical)

NUR 160 C ADULT HEALTH ASSESSMENT (3 credits)

This course is designed to assist the students with the application of the assessment component of the nursing process. The student is introduced to evidence-based practice and the health wellness continuum. Critical thinking and documentation skills are emphasized to assist the student in making appropriate nursing judgments. Nursing laboratory sessions provides the opportunity for demonstration, supervised practice, and return demonstration of physical assessment techniques. (2 hr. lect., 1 hr. lab)

NUR 180 PHARMACOLOGY I (5 credits)

This course introduces the student to the basic pharmacologic concepts and principles related to the safe administration of therapeutic agents by nurses to clients of all ages. Students learn major drug classifications and selected prototypes along with principles and techniques of safe, effective administration of drugs & other therapeutic agents, drug interactions, legal responsibilities, and nursing considerations for specific drugs affecting all body systems. By the end of the course, students must apply computation skills to demonstrate administration of drugs without error in order to successfully pass the course and progress in the nursing program. (5 hrs. lecture)

NUR 190 PHARMACOLOGY II (5 credits)

This course is a continuation of Pharmacology I the course enhances the student's knowledge on pharmacologic concepts and principles related to the safe administration of therapeutic agents by nurses to clients of all ages. Students learn major drug classifications and selected prototypes along with principles and techniques of safe, effective administration of drugs & other therapeutic agents, drug interactions, legal responsibilities, and nursing considerations for specific drugs affecting all body systems. By the end of the course, students must apply computation skills to demonstrate administration of drugs without error in order to successfully pass the course and progress in the nursing program. (5 hrs. lecture)

NUR 210 COMMUNITY HEALTH NURSING (3 credits)

This course is designed to provide the student with information about the role of the community in health care including community health resources, environmental and occupational health, and the role of community health care in the management of communicable diseases and crisis prevention. The nurse's role in the assessment of the client and client's ability to access available community resources, the role of the family, and problems of

families across the life span are included. (2 hrs. lect., 1 hr clinical)

NUR 220 C MEDICAL SURGICAL I (HIV/AIDS) (5 credits)

This adult-health nursing course focuses on the care of adults with uncomplicated medical-surgical alterations in health. Pathophysiologic mechanisms of disease are covered as well as assessment and nursing management with a special emphasis on the chronically ill client. The role of the nurse as provider of care, communicator, teacher, manager, and member of a profession are expanded and provide the framework for clinical application and evaluation. Theoretical knowledge and principles are applied in the skills laboratory and clinical setting. Prerequisites: NUR 120, NUR 160 C, NUR 140 C (3 hrs. lect., 2 hrs. clinical)

NUR 230 C MEDICAL SURGICAL NURSING II (5 credits)

The focus of this adult-health nursing course is on the care of adults with altered health states in acute care settings. In this course students continue to develop their role as a member of the profession of nursing as a provider of care to clients with more complex medical-surgical alterations in health, and emphasis is placed on knowledge and skills related to advanced adult health care in medical-surgical settings. The roles of the nurse as provider of care, communicator, teacher, manager, and member of a profession are expanded and provide the framework for clinical application and evaluation. Theoretical knowledge and principles are applied in the skills laboratory and clinical setting.

Prerequisites: NUR 120, NUR 160 C, NUR 140 C NUR 220 C (3 hrs. lect., 1 hr clinical, 1 hr. lab)

NUR 240 C MATERNAL/ NEWBORN NURSING (4.5 credits)

This course focuses on the role of the professional nurse as a provider of care to the childbearing family in a variety of settings involving children and their families. The course begins with the focus on the client during the antenatal, intra-partal, post-partal, and neonatal periods are covered. Course content includes physiological, psychological, developmental, and socio- cultural needs of children and families presented within the framework of the wellness/illness continuum, including nutrition and human growth and development of the client from birth through adolescence. Emphasis is placed on the application of the nursing process utilizing critical thinking skills and a holistic plan of care for children and families from diverse cultures and environments. The role of the nurse as a provider of care, communicator, teacher, manager, and member of a profession provides the framework for clinical application and evaluation in maternal and pediatric settings. Prerequisites: NUR 120, NUR 160 C, NUR 140 C (3 hrs. lect., 1.5 hrs. clinical)

NUR 245 C PEDIATRIC NURSING (4.5 credits)

This course focuses on the role of the professional nurse as a provider of care in a variety of settings involving children and their families. Course content includes physiological, psychological, developmental, and socio-cultural needs of children and families presented within the framework of the wellness/illness continuum, including nutrition and human growth and development of the client from birth through adolescence. Emphasis is placed on the application of the nursing process utilizing critical thinking skills and a holistic plan of care for children and families from diverse cultures and environments. The role of the nurse as a provider of care, communicator, teacher, manager, and member of a profession provide the framework for clinical application and evaluation in pediatric settings. (3 hrs. lect., 1.5 hrs. clinical)

NUR 250 C PSYCHIATRIC NURSING (4 credits)

This course focuses on the application of the nursing process, critical thinking, and caring therapeutic interventions in acute, chronic, and community-based psychiatric and mental health settings. Basic mental health concepts will be examined with emphasis on needs and disorders across the lifespan. Emphasis is placed on client

advocacy and continuity of care with the mental healthcare team. Supervised clinical experiences at community and acute and chronic care facilities provide opportunities for the application of learned theory and integration of therapeutic communication skills in all interactions with clients, families, peers, and mental health team members. Prerequisites: NUR 12C, NUR 160 C, NUR 140 C (2hrs. lect. 2 hrs. clinical)

NUR 260 C MEDICAL SURGICAL NURSING III (4 credits)

This course is the final course in the program of study. It provides learning experiences in caring for patients of all ages with stressors of respiratory, cardiovascular, musculoskeletal, neurosensory and special sensory function. Concepts and principles of management, as well as various methods of delivery of nursing care, are included. The nursing process is the framework for theory and clinical practice. Specific alterations in health and their influence on basic needs, as described by Maslow, are identified. Attention is given to psychological, social, cultural, and physical contributions to the development of these alterations in health. Since alterations in health of each of these systems may result in life crisis and require changes in lifestyle patterns, attention is given to crisis intervention, coping with chronic illness, body image changes, and altered family patterns in illness. (3 hrs. lect., 1 hrs. clinical)

NUR 280 C PROFESSIONAL NURSING LEADERSHIP (4 credits)

This course is designed to assist the graduating student in the transition to the role of the professional nurse. Management concepts, leadership skills, and the legal, ethical, and professional responsibilities of the registered nurse are stressed in the didactic component. The clinical experience in an acute care setting promotes the student's transition to graduate with its emphasis on management of care and leadership, functional health patterns, professional behaviors, communication, clinical decision-making, caring interventions, teaching and learning, and interpersonal relationships, through a broad in-depth application of the nursing process. Prerequisites: NUR 120, NUR 160 C, NUR 140 C, NUR 345 C, NUR 335 C (2 hr. lect., 2 hrs. clinical)

NUR 310 CULTURE IN NURSING (3 credits)

Throughout the use of the nursing process this course provides cultural competent health care skills, including assessing and identifying cultural practices, values, and beliefs that affect nursing practice. The student will be introduced to the components of cultural competence and how to apply it. (3 hrs. lecture)

NUR 370 NURSING RESEARCH (3 credits)

This course presents nursing research as a basis for nursing practice. It provides theories and experiences in reviewing, analyzing, and interpreting research for nursing practice. (3 hrs. lecture)

NUR 380 COMPLEMENTARY AND ALTERNATIVE HEALTH CARE (3 credits)

Students will learn holistic aspects of care while evaluating complementary and alternative healthcare in diverse populations across the lifespan and around the globe. The course addresses different complementary and alternative treatment practices through evidence-based research. (3 hrs. lecture)

NUR 390 NURSING ROLE AND SCOPE (3 credits)

This course focuses in the history and evolution of the nursing profession, ethical imperatives, and current trends and legal aspects that impact the professional practice in an evolving healthcare delivery environment which are fundamental for the development of the professional nurse. The role of the BSN prepared graduate focuses on utilization of evidenced-based nursing practices and advanced leadership and management skills in a variety of settings within a global community. (3 hrs. lecture)

NUR 400 NURSING LEADERSHIP AND MANAGEMENT (3 credits)

In this course, the emphasis is on leadership communication, interpersonal relationships, client advocacy, management and change agent roles of the professional nurse. These skills are analyzed in a variety of health care settings. The application of decision making process is analyzed. (3 hrs. lecture)

NUR 450 C PROFESSIONAL NURSING PRACTICUM (5 credits)

This course focuses in the development of management skills for the professional nurse role by applying the principles of leadership theories and styles, management, and regulatory agencies that define boundaries of nursing practice in health care organizations. It teaches collaboration, conflict management, and effective communication skills through the use of group process, and teaching/learning strategies that emphasize the leadership and management roles of the nurse. It defines the role of the professional nurse in efficient patient care management in complex health care settings. Professional development and role transition of baccalaureate graduates entering professional nursing practice focusing on principles of leadership and management applied to health care settings. (4 hrs. lect., 1 hrs. lab)

PRACTICAL NURSING

PRN 001 C FUNDAMENTALS OF PRACTICAL NURSING I (120 clock hours)

This course introduces the student to the basic nursing core concepts of health care delivery systems and trends, legal and ethical responsibilities in nursing, the uses of the computer in the health care setting, and a review of basic math and science concepts. A review of disease and disease states for the health populations as well as the health care needs of the geriatric patients, and pre-operative and post-operative nursing care is discussed. Clinical skills are practiced in the nursing Lab. and the student has the opportunity to apply knowledge and skills in clinical setting. (45 hrs. lect., 30 hrs., lab, 45 hrs., clinical)

PRN 002 C FUNDAMENTALS OF PRACTICAL NURSING II (105 clock hours)

This course is a continuation of practical nursing I. It prepares the student to provide basic personal patient care and perform patient care procedures in hospitals and long-term care facilities. Safety measures, emergencies, and organization of patient care assignments are included as well as cardiopulmonary resuscitation, blood borne diseases including HIV and AIDS, infection control procedures and domestic violence. (30 hrs. lect., 30 hrs., lab, 45 hrs., clinical)

PRN 022 ANATOMY AND PHYSIOLOGY AND MEDICAL TERMINOLOGY (60 clock hours)

This course is designed to provide the student with basic knowledge of normal human body structure and function. The student will learn major systems, organs, and terminologies necessary for the provision of safe and effective nursing care. (60 hrs. lecture)

PRN 023 GROWTH & DEVELOPMENT AND NUTRITION (30 clock hours)

This course outlines the characteristics of growth and development from conception to birth, birth through preschool, school age through adolescence, and adult through the human life span. It also focuses on the basic nutritional requirements necessary to support health. Economic practices in purchasing, storing, preparing, and serving food for the individual and the family will be discussed. Health care agency dietary service and therapeutic diets as they relate to disease and health will be elaborated upon. (30 hrs. lecture)

PRN 035C PHARMACOLOGY (60 clock hours)

This course includes an introduction to clinical pharmacology including drug classifications, the study of a large body of medications, drug mechanisms, dosage, safe medication administration, therapeutic uses, Characteristics, action, dosage, contraindications, side effects, and the techniques used in administering them. (45 hrs. lect., 15 hrs. lab)

PRN 100C MATERNITY AND NEWBORN NURSING (112.5 clock hours)

This course provides information regarding obstetrics, neonatology, and as such reviews and relates to normal growth and development throughout the life cycle. This course will provide information relating to normal pregnancy, labor and delivery, the puerperium and the normal newborn as well as common deviations from the normal. The specialized nursing skills to manage and care for the maternal and newborn patient throughout the maternity cycle are emphasized. (30 hrs. lect., 15 hrs. lab., 67.5 hrs. clinical)

PRN 110C PEDIATRIC NURSING (97.5 clock hours)

This course provides information regarding the general characteristics, needs, and problems of the pediatric patient to prepare the student to adapt nursing care for that patient. Signs and symptoms of common pediatric disorders and diseases are covered including nutritional requirements and diversion and recreational activities. The nursing skills related to the care of the pediatric patient are emphasized. (15 hrs. lect., 15 hrs. lab., 67.5 hrs. clinical)

PRN 380AC MEDICAL-SURGICAL NURSING I A (97.5 clock hours)

This course provides the student with information regarding common acute and chronic medical and surgical conditions relating to the body systems including the management, needs, and specialized nursing care of patients with these conditions. Signs and symptoms, diagnostic tests, and treatment for each condition are covered. Principles of nutrition, pharmacology, and asepsis are reviewed throughout the course. The specialized nursing skills to manage and provide nursing care for patients with these conditions are emphasized. (22.5 hrs. lect., 7.5 hrs. lab., 67.5 hrs. clinical).

PRN 380BC MEDICAL-SURGICAL NURSING I B (97.5 clock hours)

This course provides the student with information regarding common acute and chronic medical and surgical conditions related to the body systems including the management, needs, and specialized nursing care of patients with these conditions. The course focuses on the care of the patients with diseases or disorders of the nervous system, sensory system, musculo-skeletal system, and reproductive system. Care of the patient with trauma or shock is also included. Signs and symptoms, diagnostic tests, and treatment for each condition are covered. Principles of nutrition, pharmacology, and asepsis are reviewed throughout the course. The specialized nursing skills to manage and provide nursing care for patients with these conditions are emphasized. This course also continues the study of the acute and chronic diseases and disorders of the geriatric patient, concerns of the aging adult, and the clinical skills utilized in geriatric nursing care including the management, needs, and skills of caring for the geriatric patient. The emotional, mental, physiological, and social needs of the aging adult in a variety of settings are discussed. (22.5 hrs. lect., 7.5 hrs. lab., 67.5 hrs. clinical).

PRN 388AC MEDICAL-SURGICAL NURSING II A (97.5 clock hours)

This course provides the student with information regarding common acute and chronic medical and surgical conditions related to the body systems including the management, needs, and specialized nursing care of patients with these conditions. The course focuses on the care of the patients with diseases or disorders of the nervous system, sensory system, musculo-skeletal system, and reproductive system. Care of the patient with

trauma or shock is also included. Signs and symptoms, diagnostic tests, and treatment for each condition are covered. Principles of nutrition, pharmacology, and asepsis are reviewed throughout the course. The specialized nursing skills to manage and provide nursing care for patients with these conditions are emphasized. This course also continues the study of the acute and chronic diseases and disorders of the geriatric patient, concerns of the aging adult and the clinical skills utilized in geriatric nursing care including the management, needs, and skills of caring for the geriatric patient. The emotional, mental, physiological, and social needs of the aging adult in a variety of settings are discussed. (22.5 hrs. lect., 7.5 hrs. lab., 67.5 hrs. clinical).

PRN 388BC MEDIAL-SURGICAL NURSING II B (97.5 clock hours)

This course provides the student with information regarding common acute and chronic medical and surgical conditions related to the body systems including the management, needs and specialized nursing care of patients with these conditions. The course focuses on the care of the patients with diseases or disorders of the nervous system, sensory system, musculo-skeletal system, and reproductive system. Care of the patient with trauma or shock is also included. Signs and symptoms, diagnostic tests, and treatment for each condition are covered. Principles of nutrition, pharmacology, and asepsis are reviewed throughout the course. The specialized nursing skills to manage and provide nursing care for patients with these conditions are emphasized. This course also continues the study of the acute and chronic diseases and disorders of the geriatric patient, concerns of the aging adult and the clinical skills utilized in geriatric nursing care including the management, needs, and skills of caring for the geriatric patient. The emotional, mental, physiological, and social needs of the aging adult in a variety of settings are discussed. (22.5 hrs. lect., 7.5 hrs. lab., 67.5 hrs. clinical).

PRN 400 PRACTICAL NURSING COMMUNICATION (30 clock hours)

This course prepares the practical nursing student to communicate and use interpersonal skills effectively. Basic listening and observational skills are covered as well as interaction with patient, family, and members of the health care team. Concepts of wellness and disease are covered including human needs throughout the life span, psychological reactions to illness, defense mechanisms as well as common alterations in patient with psychological disorders. (30 hrs. lecture)

PRN 933C TRANSITION TO GRADUATE (210 clock hours)

This course provides comprehensive on-site clinical experience for the nursing student that includes providing patient care as a member of the health care team in a health care facility as well as the community health care setting (under the supervision of nursing faculty). The student adds to the experience already acquired in applying knowledge and practicing skills that have been learned throughout the entire program. Students review the LPN role and scope of practice and define leadership roles in a healthcare team. During this course, the student returns to the campus at regular intervals for a clinical overview and summary and review of competency assessment. In addition, employability skills are reviewed and the transition from student to graduate nurse is discussed. (30 hrs. lect., 180 hr. clinical)

PRN 934 NCLEX PN REVIEW (75 clock hours)

This course provides a comprehensive review of nursing theory, test preparation, test taking strategies, relaxation tips, with questions and practice exams in preparation of the NCLEX PN test. (75 hrs. lecture).

Academic Calendar

Summer Semester 2016 (8 weeks)

Term B (8 weeks)

July 05, 2016 Classes Begin
July 12, 2016 Last Day to Add or Drop classes
Aug 01, 2016 Classes End
Aug. 02, 2016 Classes Begin
Aug. 09, 2016 Last Day to Add or Drop classes
Aug. 30, 2016 Classes End

Fall Semester 2016 (16 weeks)

Term A (8 weeks)

Sep. 01, 2016 Classes Begin
Sept. 05, 2016 College Closed for Labor Day
Sept. 07, 2016 Last Day to Add or Drop classes
Sept. 30, 2016 Classes End
Oct. 03, 2016 Classes Begin
Oct. 10, 2016 Last Day to Add or Drop classes
Oct. 31, 2016 Classes End

Term B (8 weeks)

Nov. 01, 2016 Classes Begin
Nov. 08, 2016 Last Day to Add or Drop classes
Nov. 25 – 25, 2016 Thanksgiving No Classes
Nov. 30, 2016 Classes End
Dec. 01, 2016 Classes Begin
Dec. 08, 2016 Last Day to Add or Drop classes
Dec. 19- Dec. 30, 2016 Winter Recess
Jan. 13, 2016 Classes End

Winter Semester 2017 (16 weeks)

Term A (8 weeks)

Jan. 17, 2017 Classes Begin
Jan. 24, 2017 Last Day to Add or Drop classes
Feb. 17, 2017 Classes End
Feb. 20, 2017 President's Day – (Faculty Workday)
Feb. 21, 2017 Classes Begin
Feb. 28, 2017 Last Day to Add or Drop classes
Mar. 21, 2017 Classes End

Term B (8 weeks)

Mar. 27, 2017 Classes Begin
Apr. 03, 2017 Last Day to Add or Drop classes
Apr. 21, 2017 Classes End
Apr. 24, 2017 Classes Begin
May. 01, 2017 Last Day to Add or Drop classes
May. 19, 2017 Classes End

Spring Semester 2017 (16 weeks)

Term A (8 weeks)

May. 22, 2017 Classes Begin

May. 29, 2017 Memorial Day No Classes

May. 30, 2017 Last Day to Add or Drop Classes

June 16, 2017 Classes End

June 19, 2017 Classes Begin

June 26, 2017 Last Day to Add or Drop Classes

July 04, 2017 Independence Day No Classes

July 14, 2017 Classes End

Term B (8 weeks)

July 17, 2017 Classes Begin

July 24, 2017 Last Day to Add or Drop Classes

Aug. 11, 2017 Classes End

Aug. 14, 2017 Classes Begin

Aug. 21, 2017 Last Day to Add or Drop Classes

Sep. 04, 2017 Labor Day No Classes

Sep. 08, 2017 Classes End