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### Version History

Amendment #	Date Updated	Brief Explanation
1	09/13/2021	Program cost table separates the cost of books
2	09/27/2021	Transfer credits for Foreign Physicians was revised
3	10/1/2021	Refresh faculty and staff data
4	10/11/2021	Updates made to delineate reentry of students
5	02/8/2022	Changes made to Admission Requirements
6	02/13/2022	Transfer credits for LPNs was revised
7	02/15/2022	Update to Hours of Operations
8	02/25/2022	Entrance Exam Score Update for HESI
9	03/11/2022	Revision of Admission Requirements based on changes in the Curriculum
10	03/23/2022	New section: Change Degree Program
11	03/30/2022	Listing of core values of the organization; mission, goal, and core value of the programs
12	03/30/2022	Listing of End of Program Student Learning Outcomes by Program
13	03/30/2022	LPN course sequence is updated for 2023
14	04/08/2022	Update to the Faculty table
15	04/08/2022	Update to the Staff table
16	04/18/2022	NLN CNEA Accreditation Application Notification

17	05/27/2022	Admission Requirements revised for Foreign MDs and Nurses
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**Amendment #1: Tuition and Fee Costs**

**Tuition and Fees Cost**

PROGRAM	TUITION	Registration	Tech FEE	CLINICALS	TEXTBOOKS	TOTAL
ASN	\$30,566.33	\$100	\$100	0	\$2,238.67	\$33,005.00
BSN	\$45,981.32	\$100	\$100	0	\$2,618.68	\$48,800.00
RN-BSN	\$15,842.30	\$100	\$100	0	\$1,572.70	\$17,615.00
PN	\$14,687.99	\$100	\$100	0	\$812.01	\$15,700.00

**Amendment #2: Transfer of Credits**

Standardized Transfer Awards\*

Foreign Medical Doctors: A student providing evidence of the equivalent of a US degree of Doctor of Medicine from a college or university outside the US will be awarded 24 credits toward the ADN or 38 credits toward the BSN program totals.

RN to BSN: A student applying to the BSN program with proof of an approved ADN credential (minimum 70 credits) and a valid RN license will be awarded 77 credits toward the BSN program totals.

LPN: A student applying to either ADN or BSN with proof of a valid PN license will be awarded 11 credits toward the program of their choice.

**Amendment #3: Listing of all Faculty, Staff, and Administrators**

## Faculty

Name	Degree(s), Conferring Institution	Title	Subject(s)
Antigua, Diony	Doctor of Medicine, CETEC University, Dominican Republic MS, Nursing/FNP, University of Turabo, Miramar, Florida MS, Nursing/Ed, University of Phoenix, Miami, Florida AS, Nursing, University of Sacred Heart, Santurce, Puerto Rico	Part-Time faculty	Nursing, Sciences
Antigua, Jose	Doctor of Medicine, UTESA University, Dominican Republic MS, Nursing/FNP, University of Turabo, Miramar, Florida MS, Nursing/Ed, University of Phoenix, Miami, Florida AS, Nursing, University of Sacred Heart, Santurce, Puerto Rico	Part-time faculty	Nursing, Sciences
Ana Duenas	Doctor of Medicine, University of Cienfuegos, Cuba. MS, Nursing/FNP, University Ana G. Mendez, Florida BS, Nursing, Florida International University, Florida	Director of Nursing	Nursing, Sciences
Barroso, Hector	Doctor of Medicine, Higher Institute of Medical Sciences, Camaguey, Cuba BS, Nursing, Antigua College International, Miami, Florida	Full-Time Faculty & Clinical Instructor	Practical Nursing
Bermudez, John	Doctor of Medicine, Universidad Libre, Barranquilla, Colombia BS, Nursing, Antigua College International, Miami, FL	Full-time faculty	Nursing, Sciences
Collado, Juan	EdD, Doctor of Education, Nova Southeastern University, Ft. Lauderdale, FL	Adjunct faculty	English, Writing,
Fleites, Esther	MS, Education, Nova Southeastern University, Miami, Florida BS, Chemistry, Universidad Central de las Villas, Cuba	Adjunct faculty	Chemistry, Mathematics, Statistics
Gonzalez, Rolando	Doctor of Medicine, Faculty of Medical Sciences, Pinar Del Rio, Cuba	Adjunct faculty	Nursing, Sciences
Monroy, Carmen	MS, Informatics, Grantham University, Lenexa, Kansas BS, Nursing, University of Alabama, Tuscaloosa, Alabama AS, Nursing, Miami Dade College, Miami, Florida	Adjunct Faculty	Information Technology
Napoles, Yunexis	Doctor of Medicine, Higher Institute of Medical Sciences, Camaguey, Cuba BS, Nursing, Antigua College International, Miami, Florida	Adjunct faculty	Nursing, Sciences

## Staff

<b>Name</b>	<b>Department</b>	<b>Role</b>	<b>FT / PT</b>
Diony Antigua MD, MSN/Ed, ARNP, RN	Administration	Chief Executive Officer	FT
Jose Antigua MD, MSN/Ed, ARNP, RN	Administration	President	FT
Justin Garcia, BA, CPA	Administration	Chief Financial Officer	FT
Taima Gonzalez, BA, MBA, MSA-PA	Administration	Chief Operation Officer / Financial Aid Corporate Director	FT
Carmen Monroy, MSN-NI, BSN, RN	Admissions	VP of Enrollments & Compliance	FT
Ana Duenas MD, MSN/FNP, BSN	Nursing Education	Director of Nursing	FT
Dionny J. Antigua, BSN, RN	Nursing Education	Assistant Nursing Director	FT
Barbara Diaz	Student Accounts	Student Account Director	FT
Julian Perez, MLS	Learning Resource Center	Learning Resource Center.	PT
Ernesto Limonta, BS	Administration	Networking & Technology	PT
Yulissa Alvarez, MSN-FNP, BSN, RN	Nursing Education	Office of the Registrar	FT
Roxana Betancourt, BSN RN	Clinical Coordination	Clinical Coordinator	FT
Katherine Sosa	Student Services	Career Services	FT
Jeanine Benigno	Administration	Administrative Assistant	FT

**Amendment #4: Reentry**

**Reentry**

Former students who voluntarily withdrew from the college may request re-enrollment. Dependent on the length of time since the withdrawal, a returning student may be classified as either a New Enrollment or a Reentry. Regardless of the type, these requests are to be routed to the Director of Admissions. The student will be scheduled for an interview with the Director of Nursing, from whom final approval is required, and the Student Accounts Office to review any pending debt.

Upon new enrollment or Reentry, the student will be subject to the program requirements, tuition, fees, and school regulations as they are defined at the time of reentry or new enrollment. Any returning student who has been out of school for fewer than 180 calendar days will be considered a Reentry and should make an appointment with the Director of Admissions to begin the reentry process.

Any returning student who has been out of school for more than 180 calendar days will be considered a New Enrollment. They must complete a new enrollment agreement. The student will be subject to the program requirements, tuition, fees, and school regulations effective at the time of the new enrollment.

Former students whose education was involuntarily interrupted (the student was withdrawn for cause by the college) must follow the Appeals process to apply for reentry or re-enrollment.

**Amendment #5: Admission Requirements**

**Admission Requirements**

All applicants wishing to enroll at Antigua College International must fulfill the following requirements:

1. Visit the campus to apply for admission
2. Complete all admission documents (enrollment agreement, emergency contact, background disclosures, release forms, application for financial aid etc.)
3. Submit proof of high school graduation or GED.
4. Present a copy of their photo identification card (e.g., driver's license, passport, alien registration card).
5. Present their social security card
6. Proof of Residency or citizenship
7. Pay the Registration and Technology fees

Furthermore, a prospective candidate who:

- A. Has a High School diploma and has no completed college credits in an accredited higher education institution:
- Seeking ASN or BSN, Entrance requirement: Must submit the scores for a standardized exam: SAT, ACT, HESI, ATI. Please note that SAT and ACT are provided by Pearson Vue and HESI and/or ATI are administered at ACI.
  - If the student does not have an exam score or chooses not to take the exam, the student may enter the LPN program directly.
  - Seeking LPN, Entrance requirements: None.
  - Please note that applicants who have graduated from a high school outside of the United States and its territories, with no evidence of higher education, will need to provide an original copy of an equivalency evaluation of the foreign high school graduation from a verifiable credential evaluation agency (e.g., MDCPS, NACES, AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.
- B. Has fully earned a degree (e.g., AS, AA, Masters, Doctorate) in the United States:
- Seeking ASN or BSN, Entrance requirement: None
  - Seeking LPN, Entrance requirements: None.
- C. Has earned any degree in a foreign country as confirmed by a reputable credential evaluation organization:
- Seeking ASN or BSN, Entrance requirement: Must take the HESI or ATI English exam administered by ACI.
  - Seeking LPN, Entrance requirements: None.
  - Please note that applicants who have graduated from an institution of higher learning (college or university) outside of the United States and its territories will need to provide an original copy of a qualitative and quantitative equivalency of the foreign degree, education program(s), and specific courses. The applicant must use a verifiable credential evaluation agency that has published standards for membership, affiliations to U.S.-based international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions, and employers (e.g., NACES and AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.
- D. Has earned a Foreign Physician degree or graduate nurse in a foreign country as confirmed by a reputable credential evaluation organization:
- Seeking ASN or BSN, Entrance requirement: None.
  - Seeking LPN, Entrance requirements: None.
  - Please note that applicants who have graduated from an institution of higher learning (college or university) outside of the United States and its territories will need to provide an original copy of a qualitative and quantitative equivalency of the foreign degree, education program(s), and specific courses. The applicant must use a verifiable credential evaluation agency that has published standards for membership, affiliations to U.S.-based international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions, and employers (e.g., NACES and AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.

- E. Has transfer credits for some or all general courses from another higher education institution:
- a. Seeking ASN or BSN, Entrance requirements: None, **only if**:
    - i. The academic institution has institutional, programmatic, and regional accreditation
    - ii. Has a GPA of 2.5 in the transfer courses
    - iii. The student submits the entrance exam results completed for that transferring institution. At its discretion, ACI will determine the transferability of the credits and waive the entrance exam requirements.
  - b. Seeking LPN, Entrance requirements: None.
- F. Has completed some college credits at a foreign country as confirmed by a reputable credential evaluation organization, but has not earned a degree:
- a. Seeking ASN or BSN, Entrance requirements:
    - i. Must submit the scores for a standardized entrance exam: SAT, ACT, HESI, ATI.
    - ii. At its discretion, ACI will evaluate the transferability of credits. Please note that SAT and ACT are provided by Pearson Vue and HESI and/or ATI are administered at ACI.
    - iii. Please note that applicants who have graduated from an institution of higher learning (college or university) outside of the United States and its territories will need to provide an original copy of a qualitative and quantitative equivalency of the foreign degree, education program(s), and specific courses. The applicant must use a verifiable credential evaluation agency that has published standards for membership, affiliations to U.S.-based international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions, and employers (e.g., NACES and AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.
  - b. If the student does not have an entrance exam or chooses not to take the exam, the student may enter the LPN program directly
  - c. Seeking LPN, Entrance requirements: None.
- G. Has an LPN License completed in ACI:
- a. Seeking ASN or BSN, Entrance requirements: None.
- H. Has an LPN license:
- a. Seeking ASN or BSN, Entrance requirement:
    - i. Must submit the scores for a standardized entrance exam: SAT, ACT, HESI, ATI. Please note that SAT and ACT are provided by Pearson Vue and HESI and/or ATI are administered at ACI.

Standardized Entrance Exams (if taken on or after 2016)			
Exam	SAT	ACT	ATI-TEAS
Composite Score	890	16	41.3%

Additional Admission Requirements

- A. Applicants seeking to enroll in the ASN, or BSN programs must fulfill the following requirement:
  - a. Submit official transcripts of transferrable college credits within 30 days of their start date, if applicable.
  - b. Licensed Practical Nurses (LPNs) must submit their LPN license from a Board of Nursing approved program to receive 11 transfer credits to the ASN or BSN program.
  - c. Foreign Medical Doctors that submit evidence of the equivalent of a US degree of Doctor of Medicine from a college or university outside the US will be awarded 24 credits toward the ASN or 38 credits toward the BSN program totals.
  
- B. Applicants seeking to be awarded admission to the RN to BSN based on a nursing license must fulfill the following requirements:
  - a. Submit official transcripts reflecting an awarded credential. The transcript must indicate the credential that was granted.
  - b. ASN Program from a Board of Nursing approved institution will be awarded 77 credits. *(If a graduate from the ACI ASN program, ACI will provide transcripts.)*
  - c. Submit a copy of your active RN license. The license must be current in the State of Florida and be in good standing.

**Amendment #6: Admission Requirements: Transfer of Credits**

Additional Admission Requirements

- A. Applicants seeking to enroll in the ASN, or BSN programs must fulfill the following requirement:
  - a. Submit official transcripts of transferrable college credits within 30 days of their start date, if applicable.
  - b. Licensed Practical Nurses (LPNs) must submit their LPN license from a Board of Nursing approved program to receive 14 transfer credits to the ASN or BSN program.
  - c. Foreign Medical Doctors that submit evidence of the equivalent of a US degree of Doctor of Medicine from a college or university outside the US will be awarded 24 credits toward the ASN or 38 credits toward the BSN program totals.
  
- B. Applicants seeking to be awarded admission to the RN to BSN based on a nursing license must fulfill the following requirements:
  - 1. Submit official transcripts reflecting an awarded credential. The transcript must indicate the credential that was granted.
  - 2. ASN Program from a Board of Nursing approved institution will be awarded 77 credits. *(If a graduate from the ACI ASN program, ACI will provide transcripts.)*



- Submit a copy of your active RN license. The license must be current in the State of Florida and be in good standing.

**Transfer of Credits**

Standardized Transfer Awards\*

Foreign Medical Doctors: A student providing evidence of the equivalent of a US degree of Doctor of Medicine from a college or university outside the US will be awarded 24 credits toward the ASN or 38 credits toward the BSN program totals.

RN to BSN: A student applying to the BSN program with proof of an approved ASN credential (minimum 70 credits) and a valid RN license will be awarded 77 credits toward the BSN program totals.

LPN: A student applying to either ASN or BSN with proof of a valid PN license will be awarded 14 credits toward the program of their choice.

**Amendment #7: General Information**

**Hours of Operation**

**Classes\***

Monday through Friday

- 9:00 AM – 2:00 PM (Morning Session)
- 6:00 PM – 11:00 PM (Evening Session)

**Amendment #8: Admission Requirements**

Standardized Entrance Exams (if taken on or after 2016)					
Exam	SAT	ACT	HESI	ATI-TEAS	English Section only
<b>Composite Score</b>	890	16	63%	41.3%	HESI 63% ATI-TEAS 41.3%

\*ADN and BSN Candidates are given two testing opportunities for the HESI and ATI-TEAS exams issued at the ACI campus. If the student cannot achieve the minimum passing score for the HESI or ATI-TEAS exam, they will be subject to a 3-month waiting period before retesting.

**Amendment #9: Admission Requirements**

Furthermore, a prospective candidate who:

- A. Has a High School diploma and has no completed college credits in an accredited higher education institution:
- a. Seeking ASN or BSN, Entrance requirement: None.
    - i. Before enrolling in the nursing courses, the student must complete the ATI-TEAS or HESI examination which serves as a baseline of the student’s knowledge, and skills. The scores achieved in ATI-TEAS or HESI are used for advising and assisting purposes only.
  - b. Seeking LPN, Entrance requirements: None.
  - c. Please note that applicants who have graduated from a high school outside of the United States and its territories, with no evidence of higher education, will need to provide an original copy of an equivalency evaluation of the foreign high school graduation from a verifiable credential evaluation agency (e.g., MDCPS, NACES, AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.
- B. Has fully earned a degree (e.g., AS, AA, Masters, Doctorate) in the United States:
- a. Seeking ASN or BSN, Entrance requirement: None
  - b. Seeking LPN, Entrance requirements: None.
- C. Has earned any degree in a foreign country as confirmed by a reputable credential evaluation organization:
- a. Seeking ASN or BSN, Entrance requirement: None.
    - i. Before enrolling in the nursing courses, the student must complete the ATI-TEAS or HESI examination which serves as a baseline of the student’s knowledge, and skills. The scores achieved in ATI-TEAS or HESI are used for advising and assisting purposes only.
  - b. Seeking LPN, Entrance requirements: None.
  - c. Please note that applicants who have graduated from an institution of higher learning (college or university) outside of the United States and its territories will need to provide an original copy of a qualitative and quantitative equivalency of the foreign degree, education program(s), and specific courses. The applicant must use a verifiable credential evaluation agency that has published standards for membership, affiliations to U.S.-based international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions, and employers (e.g., NACES and AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.
- D. Has earned a Foreign Physician degree or graduate nurse in a foreign country as confirmed by a reputable credential evaluation organization:
- a. Seeking ASN or BSN, Entrance requirement: None.
  - b. Seeking LPN, Entrance requirements: None.
  - c. Please note that applicants who have graduated from an institution of higher learning (college or university) outside of the United States and its territories will need to provide an original copy of a qualitative and quantitative equivalency of the foreign degree, education program(s), and specific courses. The applicant must use a verifiable credential evaluation agency that has published standards for membership, affiliations to U.S.-based international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions, and

employers (e.g., NACES and AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.

- E. Has transfer credits for some or all general education courses from another higher education institution:
- a. Seeking ASN or BSN, Entrance requirements: None
    - i. Refer to Transfer of Credits section of the catalog for procedure regarding existing credits.
    - ii. Before enrolling in the nursing courses, the student may be asked to complete the ATI-TEAS or HESI examination which serves as a baseline of the student's knowledge, and skills. The scores achieved in ATI-TEAS or HESI are used for advising and assisting purposes only.
  - b. Seeking LPN, Entrance requirements: None.
- F. Has completed some college credits at a foreign country as confirmed by a reputable credential evaluation organization, but has not earned a degree:
- a. Seeking ASN or BSN, Entrance requirements: None
    - i. Before enrolling in the nursing courses, the student must complete the ATI-TEAS or HESI examination which serves as a baseline of the student's knowledge, and skills. The scores achieved in ATI-TEAS or HESI are used for advising and assisting purposes only.
    - ii. Please note that applicants who have graduated from an institution of higher learning (college or university) outside of the United States and its territories will need to provide an original copy of a qualitative and quantitative equivalency of the foreign degree, education program(s), and specific courses. The applicant must use a verifiable credential evaluation agency that has published standards for membership, affiliations to U.S.-based international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions, and employers (e.g., NACES and AICE). The student must provide all academic documents translated by the same verifiable credential evaluation agency.
  - b. Seeking LPN, Entrance requirements: None.
- G. Has an LPN License completed in ACI:
- a. Seeking ASN or BSN, Entrance requirements: None.
- H. Has an LPN license:
- a. Seeking ASN or BSN, Entrance requirement: None
    - i. Before enrolling in the nursing courses, the student must complete the ATI-TEAS or HESI examination which serves as a baseline of the student's knowledge, and skills. The scores achieved in ATI-TEAS or HESI are used for advising and assisting purposes only.

**Additional Admission Requirements**

- A. Applicants seeking to enroll in the ASN, or BSN programs must fulfill the following requirement:
- a. Submit official transcripts of transferrable college credits within 30 days of their start date, if applicable.
  - b. Licensed Practical Nurses (LPNs) must submit their LPN license from a Board of Nursing approved program to receive 14 transfer credits to the ASN or BSN program.
  - c. Foreign Medical Doctors that submit evidence of the equivalent of a US degree of Doctor of Medicine from a college or university outside the US will be awarded 24 credits toward the ASN or 38 credits toward the BSN program totals.
- B. Applicants seeking to be awarded admission to the RN to BSN based on a nursing license must fulfill the following requirements:
4. Submit official transcripts reflecting an awarded credential. The transcript must indicate the credential that was granted.
  5. ASN Program from a Board of Nursing approved institution will be awarded 77 credits. *(If a graduate from the ACI ASN program, ACI will provide transcripts.)*
  6. Submit a copy of your active RN license. The license must be current in the State of Florida and be in good standing.

**Amendment #10: Admission Requirements**

**Change Degree Program**

A student must initiate requests for changes to their program and plan by completing the Change of Degree Program form and submitting it to ACI. The request will be processed at the end of the semester ending the academic year. Students who wish to make any changes must receive academic and financial aid advising before ACI considers the change. Students within degree-seeking programs can advance from an associate degree to a bachelor’s degree, not vice versa. All requests are subject to the approval of ACI.

**Amendment #11: Mission, Goals, Core Values**

Page 9:

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**Vision**

Our commitment is to graduate prepared professionals who will provide leadership excellence in the communities they serve.

## Mission

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The mission of Antigua College International is to provide excellent educational opportunities through innovation, enhanced knowledge, and first-class service. We are committed to graduating students who are successfully prepared to meet the challenges of their chosen career and future.

## Goals

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To develop and deliver degree programs that meet the demands of the job markets.

Provide an academic experience that enhances the student’s general education foundation and builds the skills necessary for a lifetime of learning.

Promote student, faculty, and administration commitments to personal and professional development, academic excellence, and civic responsibilities.

Encourage a culture that empowers, values, respects, promotes civility, responsibility, integrity, accountability, continuous improvement, teamwork, innovation, communication, collaboration, and the freedom of inquiry and expression.

## Core Values

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Commitment

Excellence

Innovation

Sense of Community

Integrity

Service

Leadership

Professionalism

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## Bachelor of Science Degree Programs

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### **Mission**

The mission of the BSN program is to prepare clinically and culturally adept graduate nurses whose practice incorporates effective leadership and professional development to deliver comprehensive nursing care.

### **Goal**

The BSN prepared nurse graduates as a competent professional able to provide holistic nursing care, integrating ethical and legal standards, in decision making.

### **Core Values**

Human Dignity

Integrity

Quality

Collaboration

Leadership

Professionalism

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## Associate in Science Degree Programs

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### **Mission**

The mission of the ASN program is to prepare clinically and culturally competent graduate nurses whose practice utilizes critical thinking to deliver collaborative and holistic nursing care.

### **Goal**

The ASN Nurse will be able to use the nursing process to effectively develop a care plan based on evidence practices to ensure the safety and well-being of the clients.

### **Core Values**

Cultural Sensitivity

Collaboration

Human Dignity

Holistic Nursing Care

Quality

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## Diploma Programs

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### **Mission**

The mission of the PN program is to prepare clinically and culturally competent practical nurses whose practice embodies effective interpersonal relationships with patients, health care team members, and the community.

### **Goal**

The LPN Nurse will be able to provide quality care to clients with different levels of nursing care needs and providing comforting care to dying clients.

### **Core Values**

Sense of Community

Collaboration

Human Dignity

Cultural Sensitivity

Quality



**Amendment #12: End of Program Student Learning Outcomes**

Page 47 and 49:

**End of Program Student Learning Outcomes for the BSN Program**

**EOPSLO #1:**

Engages in effective collaborative efforts to achieve the client's desired outcome

**EOPSLO #2:**

Advocates for the rights to informed decision-making and self-determination of the client.

**EOPSLO #3:**

Evaluates quality improvement opportunities in nursing practice.

**EOPSLO #4:**

Manages the personal, physiological, psychological, cultural, or financial factors that impact efficient communication.

**EOPSLO #5:**

Analyzes the change agent as a means to lead improvements in the healthcare industry.

**EOPSLO #6:**

Utilizes computer information technologies to impart client education and nursing information.

**EOPSLO #7:**

Evaluates evidence-based nursing practices for application in the profession and healthcare settings.

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**End of Program Student Learning Outcomes for the ASN Program**

**EOPSLO #1:**

Utilizes a holistic approach in the nursing assessment of the client's condition.

**EOPSLO #2:**

Incorporates the client's cultural values and needs in the provision of care.

**EOPSLO #3:**

Utilizes the nursing process and clinical judgment model when providing care to clients.

**EOPSLO #4:**

Collaborates effectively with clients, families, and other members of the healthcare team.

**EOPSLO #5:**

Advocates for autonomy of the client in decision making and adherence to the plan of care.

**EOPSLO #6:**

Prioritizes nursing interventions to maximize client safety.

*Page 53:*

**End of Program Student Learning Outcomes for the Practical Nurse Program**

**EOPSLO #1:**

Applies the nursing process to promote a safe and healing environment for the client.

**EOPSLO #2:**

Delivers high-quality and safe healthcare to long-term and chronic care clients.

**EOPSLO #3:**

Collaborates with members of the health care team to improve client outcomes.

**EOPSLO #4:**

Advocates for nursing interventions that honor a client's preferences and cultural values.

**EOPSLO #5:**

Utilizes evidence-based nursing interventions within the LPN scope of practice.

**Amendment #13: LPN Course Sequence Update for 2023**

**Program Breakdown by Courses**

Course #	Course Name	Hours
HSC 100	Introduction to Health Care Environment	30
PRN 022	Anatomy and Physiology and Medical Terminology	90
PRN 023	Growth & Development and Nutrition	50
PRN 001	Fundamentals of Practical Nursing I (HIV/AIDS)	105
PRN 002	Fundamentals of Practical Nursing II	105
PRN 035	Pharmacology	100
PRN 380A	Medical-Surgical Nursing I-A	105
PRN 380B	Medical-Surgical Nursing I-B	105
PRN 388A	Medical-Surgical Nursing II-A	105
PRN 388B	Medical-Surgical Nursing II-B	105
PRN 100	Maternity and Newborn Nursing	95
PRN 110	Pediatric Nursing	95
PRN 390	Psychiatric Nursing	90
PRN 400	Practical Nursing Communications	50
PRN 933	Transition to Graduate	65
PRN 934	NCLEX PN Review	60
<b>Total Hours</b>		<b>1355</b>

**Amendment #14: Updated Faculty Table**

## Faculty

Name	Degree(s), Conferring Institution	Title	Subject(s)
Antigua, Diony	Doctor of Medicine, CETEC University, Dominican Republic MS, Nursing/FNP, University of Turabo, Miramar, Florida MS, Nursing/Ed, University of Phoenix, Miami, Florida AS, Nursing, University of Sacred Heart, Santurce, Puerto Rico	Adjunct Faculty	Nursing, Sciences
Antigua, Jose	Doctor of Medicine, UTESA University, Dominican Republic MS, Nursing/FNP, University of Turabo, Miramar, Florida MS, Nursing/Ed, University of Phoenix, Miami, Florida AS, Nursing, University of Sacred Heart, Santurce, Puerto Rico	Adjunct Faculty	Nursing, Sciences
Ana Duenas	Doctor of Medicine, University of Cienfuegos, Cuba. MS, Nursing/FNP, University Ana G. Mendez, Florida BS, Nursing, Florida International University, Florida	Full-Time Faculty	Nursing, Sciences
Barroso, Hector	Doctor of Medicine, Higher Institute of Medical Sciences, Camaguey, Cuba BS, Nursing, Antigua College International, Miami, Florida	Full-Time Faculty & Clinical Instructor	Practical Nursing
Bermudez, John	Doctor of Medicine, Universidad Libre, Barranquilla, Colombia BS, Nursing, Antigua College International, Miami, FL	Full-time Faculty	Nursing, Sciences
Collado, Juan	EdD, Doctor of Education, Nova Southeastern University, Ft. Lauderdale, FL	Adjunct Faculty	English, Writing,
Fleites, Esther	MS, Education, Nova Southeastern University, Miami, Florida BS, Chemistry, Universidad Central de las Villas, Cuba	Adjunct Faculty	Chemistry, Mathematics, Statistics
Gonzalez, Rolando	Doctor of Medicine, Faculty of Medical Sciences, Pinar Del Rio, Cuba	Adjunct Faculty	Nursing, Sciences
Jelshon Martin	Doctor of Medicine, The Higher Institute of Medical Sciences of Havana, Cuba BSN, Nursing, Antigua College International, Miami, FL	Part-Time Faculty	Health Sciences
Monroy, Carmen	MS, Informatics, Grantham University, Lenexa, Kansas BS, Nursing, University of Alabama, Tuscaloosa, Alabama AS, Nursing, Miami Dade College, Miami, Florida	Adjunct Faculty	Information Technology
Napoles, Yunexis	Doctor of Medicine, Higher Institute of Medical Sciences, Camaguey, Cuba BS, Nursing, Antigua College International, Miami, Florida	Adjunct Faculty	Nursing, Sciences
Omayra Torres	BSN, Nursing, National University College, Bayamon, Puerto Rico AS, Nursing, EDP University, San Sebastian, Puerto Rico	Part-Time Clinical Faculty	Nursing, Sciences

**Amendment #15: Updated Faculty Table**

**Staff**

Name	Department	Role	FT / PT
Diony Antigua MD, MSN/Ed, ARNP, RN	Administration	Chief Executive Officer	FT
Jose Antigua MD, MSN/Ed, ARNP, RN	Administration	President	FT
Justin Garcia, BA, CPA	Administration	Chief Financial Officer	FT
Taima Gonzalez, BA, MBA, MSA-PA	Administration	Chief Operation Officer / Financial Aid Corporate Director	FT
Carmen Monroy, MSN-NI, BSN, RN	Nursing Department	Director of Nursing, Enrollment, & Compliance	FT
Dionny J. Antigua, BSN, RN	Nursing Education	Assistant Nursing Director	FT
Barbara Diaz	Student Accounts	Student Account Director	FT
Dorothy Hamilton, MLS	Learning Resource Center	Learning Resource Center.	PT
Ernesto Limonta, BS	Administration	Networking & Technology	PT
Yulissa Alvarez, MSN-FNP, BSN, RN	Nursing Education	Office of the Registrar	FT
Roxana Betancourt, BSN RN	Clinical Coordination	Clinical Coordinator	FT
Katherine Sosa	Student Services	Career Services	FT
Jeanine Benigno	Administration	Administrative Assistant	FT

**Amendment #15: Accreditation, Licenses, and Approvals**

*“Antigua College International, Practical Nursing, Associate, and Bachelors (including RN-BSN) Programs, are pursuing pre-accreditation candidacy status from the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), located at 2600 Virginia Avenue, NW, 8th Floor, Washington, DC 20037; phone 202-909-2500. Interested parties are invited to submit third party comments in writing directly to NLN CNEA ([cneaaccreditation@nlm.org](mailto:cneaaccreditation@nlm.org)) no later than April 21, 2022.”*

- D. Has earned **a Foreign Physician degree or graduate nurse in a foreign country** as confirmed by a reputable credential evaluation organization:
- a. Seeking ASN or BSN, Entrance requirement: None.
  - b. Seeking LPN, Entrance requirements: None.
  - c. Please note that applicants who have graduated from an institution of higher learning (college or university) outside of the United States and its territories will need to provide an original copy of equivalency of the degree as determined by a credential evaluation agency. The applicant must use a verifiable credential evaluation agency that has published standards for membership, affiliations to U.S.-based international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions, and employers (e.g., NACES and AICE).